



COLLEGE
OF THE
FLORIDA KEYS

CFK Fact Book 2020





The College of the Florida Keys Fact Book 2020

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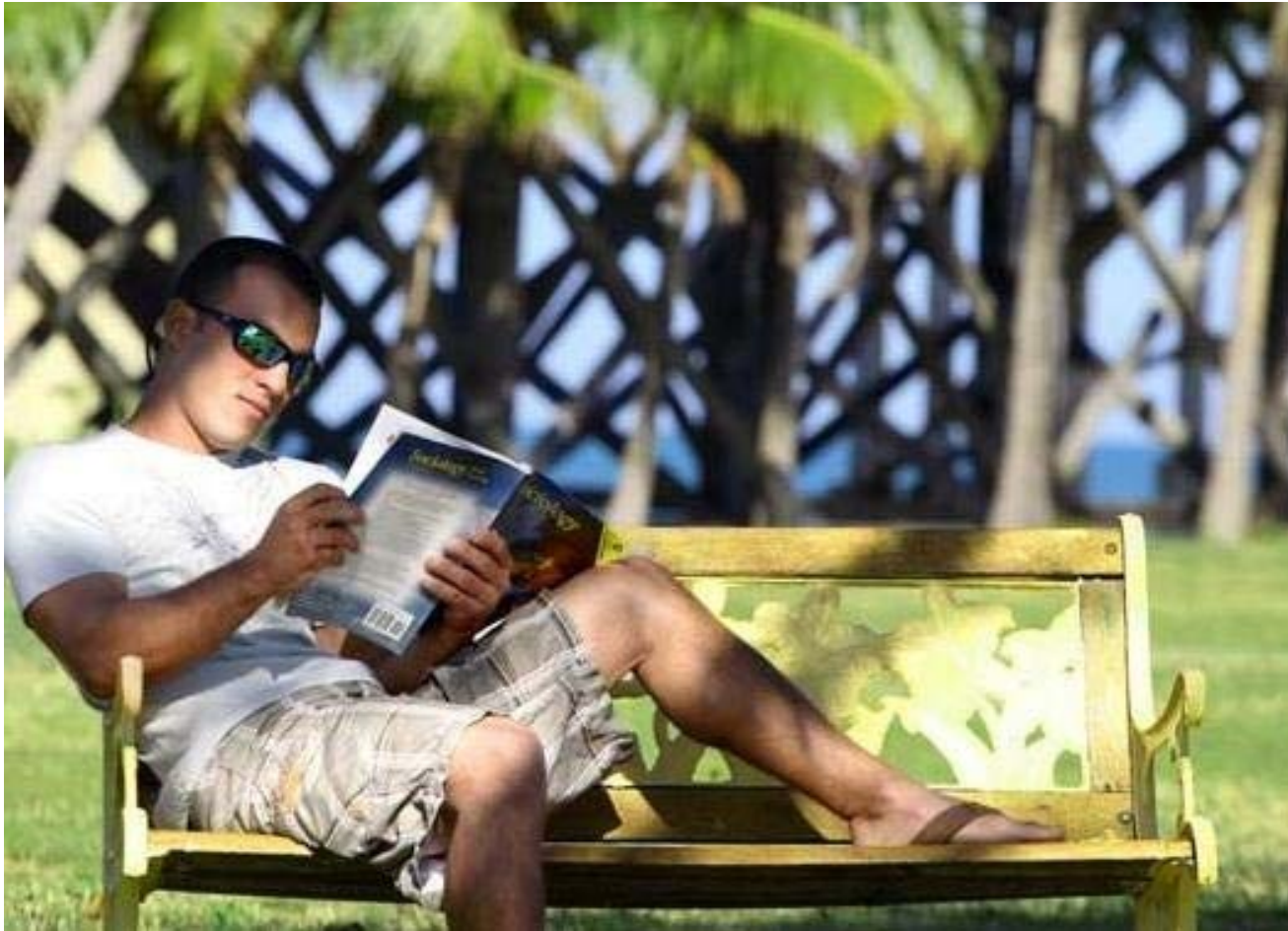
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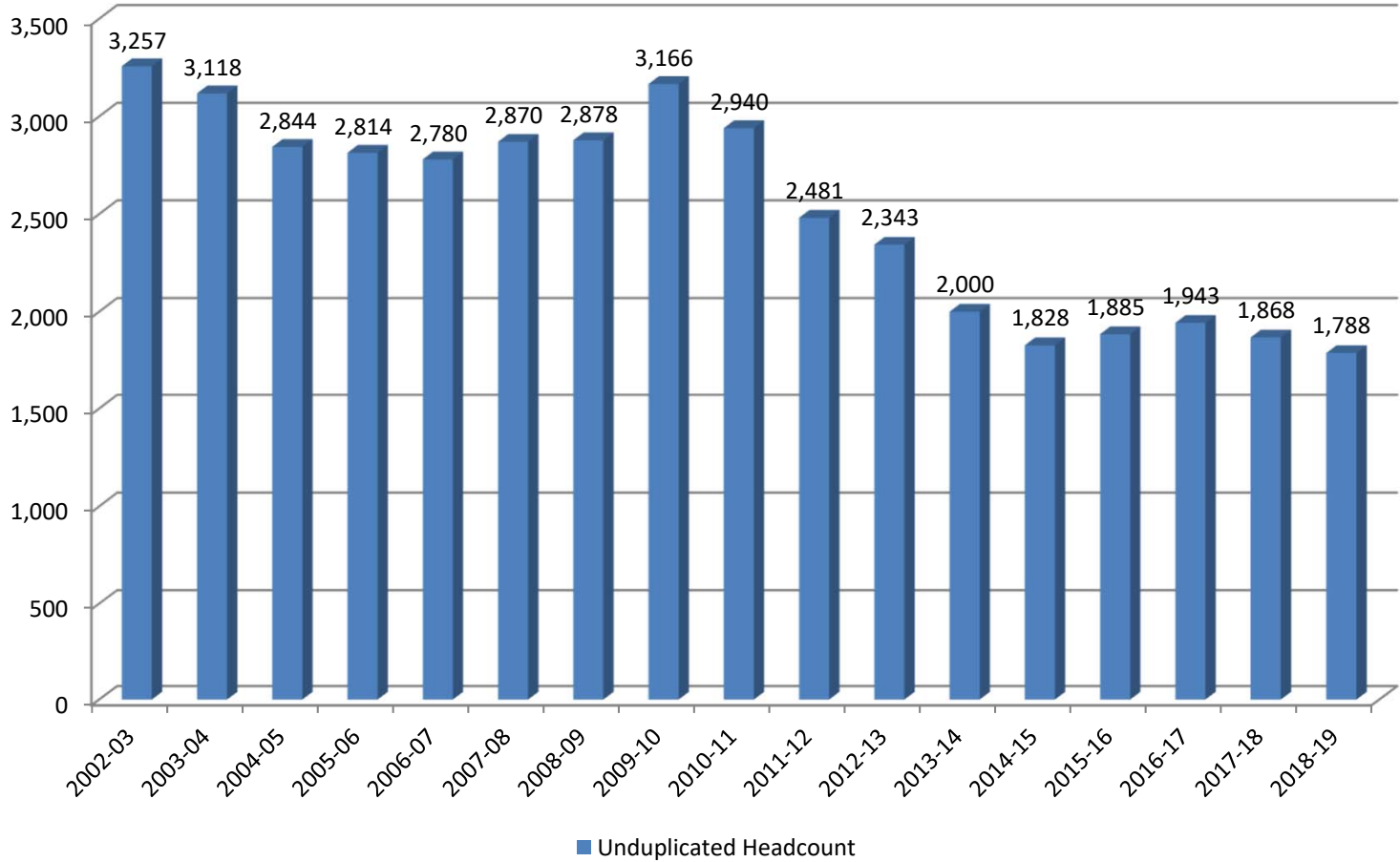
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CFK Student Headcount Enrollment



The College of the Florida Keys: Unduplicated Headcount Enrollment 2002-03 through 2018-19

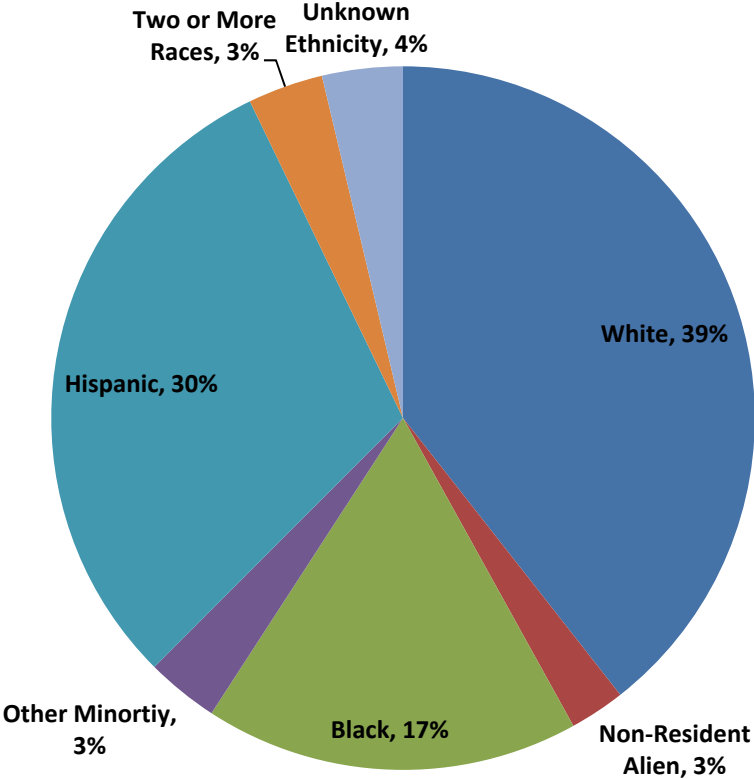


Source: FCS Fact Book

Florida College System: Ethnicity Headcount Enrollment Beginning of Term Fall 2019

Total Minority Enrollment = 54%

| | |
|-----------------------|----------------|
| White | 170,942 |
| Non-Resident Alien | 11,033 |
| Black | 74,653 |
| Other Minority | 14,445 |
| Hispanic | 131,575 |
| Two or More Races | 15,017 |
| Unknown Ethnicity | 16,090 |
| Minority Total | 235,690 |

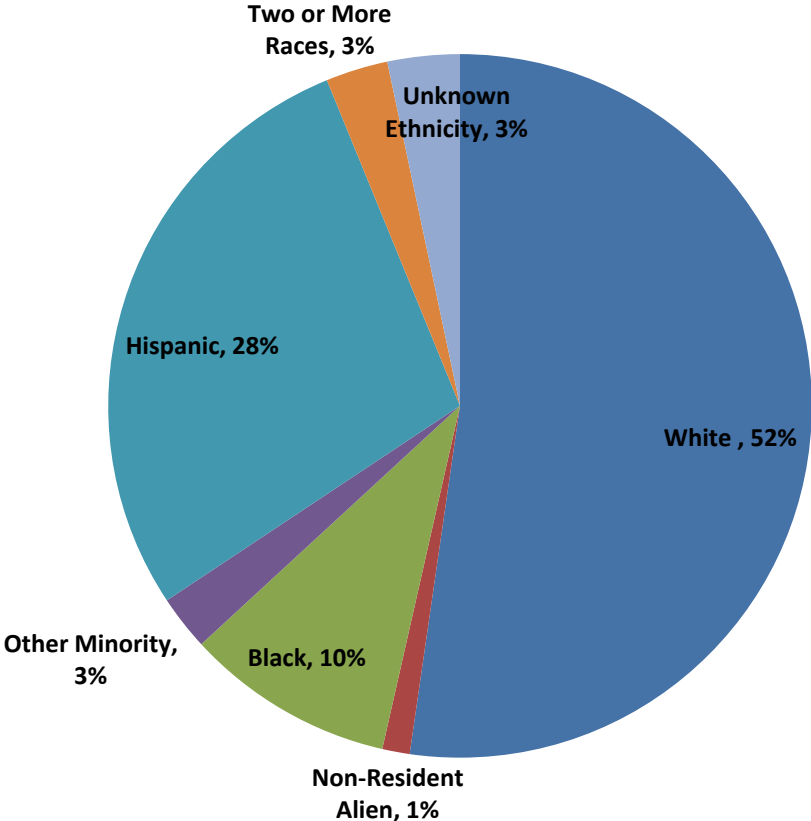


Source: FCS Fact Book

The College of the Florida Keys: Ethnicity Headcount Enrollment Beginning of Term Fall 2019

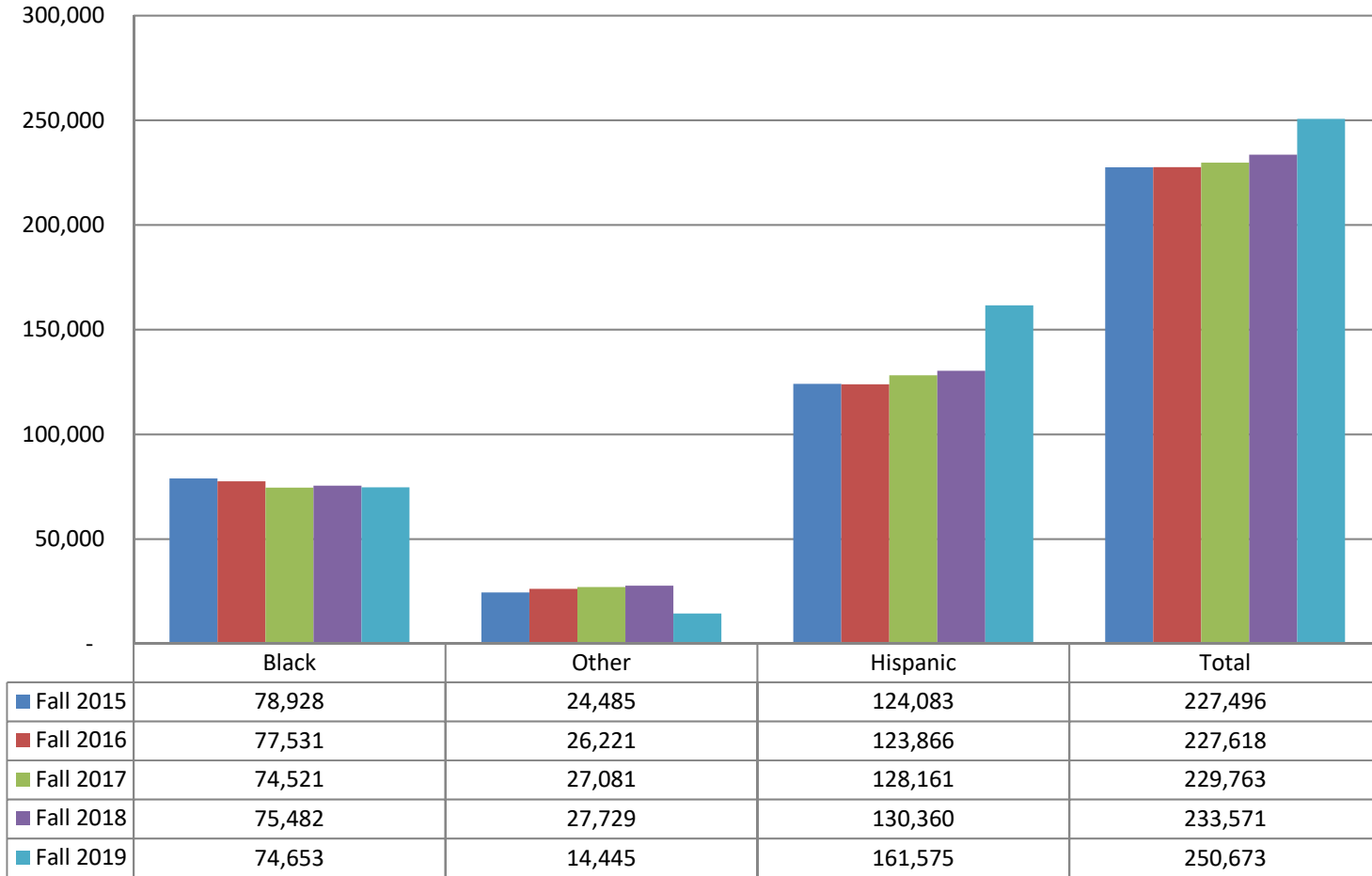
Total Minority Enrollment = 43%

| | |
|-----------------------|------------|
| White | 457 |
| Non-Resident Alien | 11 |
| Black | 84 |
| Other Minority | 22 |
| Hispanic | 246 |
| Two or More Races | 25 |
| Unknown Ethnicity | 29 |
| Minority Total | 377 |



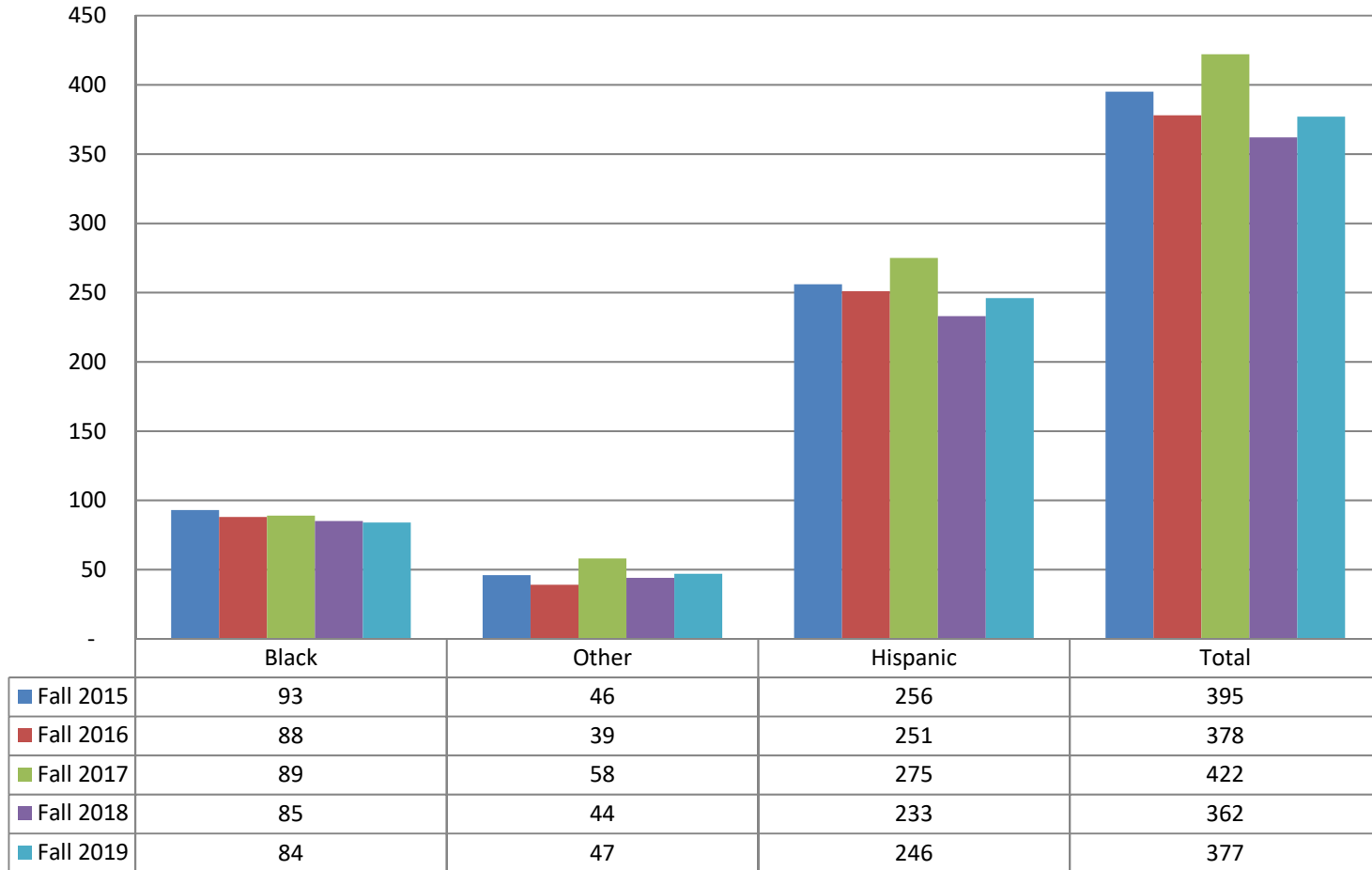
Source: FCS Fact Book

Florida College System: Minority Fall Headcount Enrollment Fall 2015 through Fall 2019



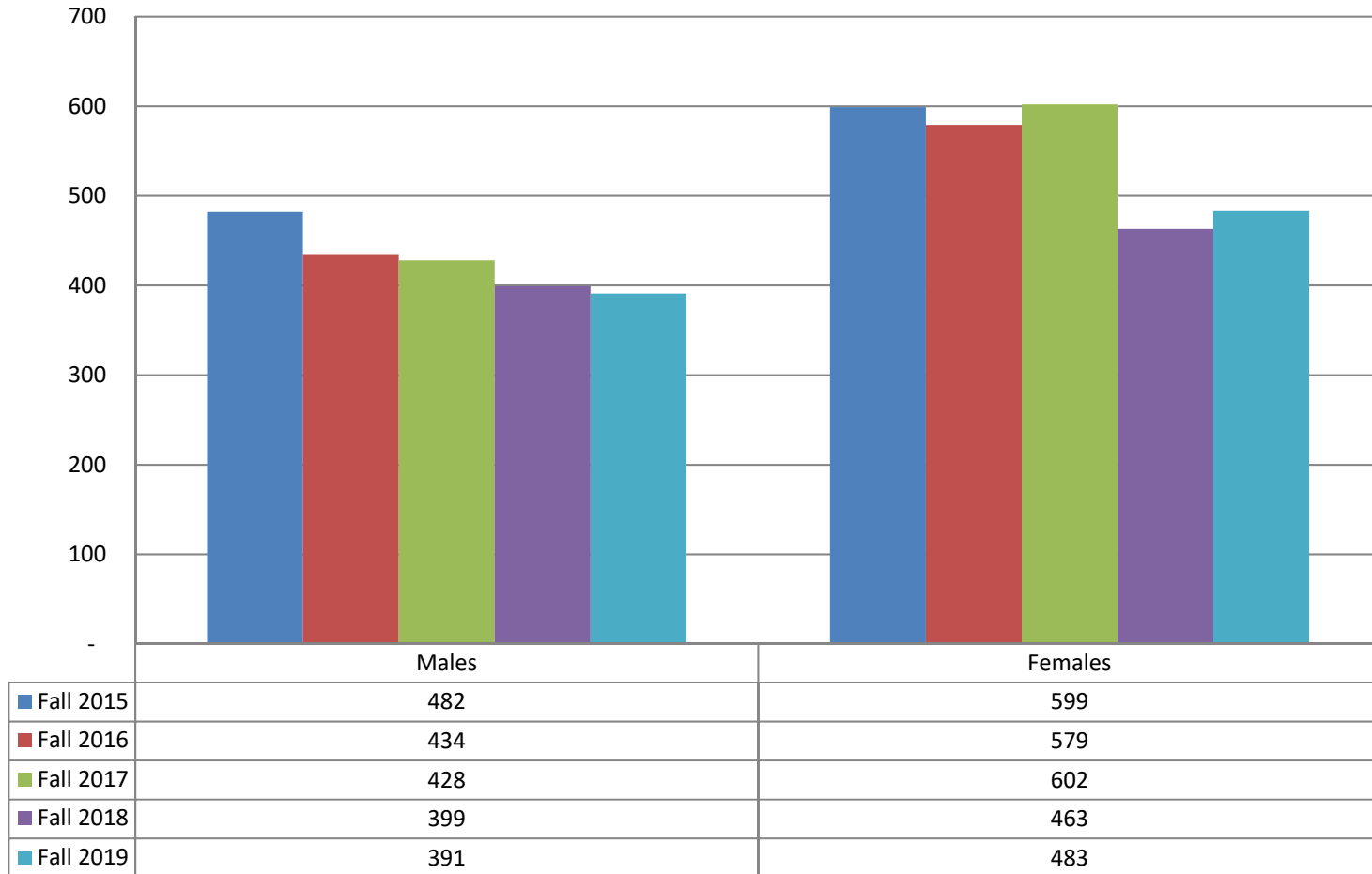
Source: FCS Fact Book

The College of the Florida Keys: Minority Fall Headcount Enrollment Fall 2015 through Fall 2019



Source: FCS Fact Book

The College of the Florida Keys: Headcount Enrollment by Gender Fall 2015 through Fall 2019



Source: FCS Fact Book

**The College of the Florida Keys:
Headcount Enrollment by Ethnicity and Gender
Beginning of Term Fall 2015 through Fall 2019**

| | Race/Ethnicity and Gender | | | | | | | | | | | | | | Total | |
|-----------|---------------------------|---|--------------------|----|---|----|-------------------|----|----------|-----|--------------------|-----|-------------------|----|--------|------|
| | Non-Resident Alien | | Black Non-Hispanic | | Other (American Indian/Alaskan or Asian/Pacific Islander) | | Two or More Races | | Hispanic | | White Non-Hispanic | | Ethnicity Unknown | | Female | Male |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | |
| Fall 2015 | 3 | 1 | 50 | 43 | 14 | 11 | 10 | 11 | 153 | 103 | 318 | 270 | 51 | 43 | 599 | 482 |
| Fall 2016 | 2 | 3 | 39 | 49 | 13 | 6 | 11 | 9 | 159 | 92 | 318 | 233 | 37 | 42 | 579 | 434 |
| Fall 2017 | 6 | 3 | 46 | 43 | 19 | 12 | 15 | 12 | 167 | 108 | 325 | 232 | 24 | 18 | 602 | 428 |
| Fall 2018 | 5 | 5 | 39 | 46 | 9 | 9 | 14 | 12 | 130 | 103 | 251 | 210 | 15 | 14 | 463 | 399 |
| Fall 2019 | 8 | 3 | 42 | 42 | 14 | 8 | 16 | 9 | 139 | 107 | 246 | 211 | 18 | 11 | 483 | 391 |

Source: FCS Fact Book

The College of the Florida Keys: Headcount Enrollment by Program Area

| Degree | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | % Change 17-18 to 18-19 |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|--|
| Associate in Arts | 686 | 740 | 590 | 584 | 495 | -15% |
| College and Vocational Preparatory | 175 | 173 | 132 | 98 | 82 | -16% |
| Associate in Science | 498 | 494 | 467 | 506 | 510 | 1% |
| Post-Secondary Vocational | 78 | 80 | 124 | 128 | 116 | -9% |
| Post-Secondary Adult Vocational | 58 | 77 | 86 | 88 | 139 | 58% |
| Continuing Workforce Education* | 262 | 395 | 408 | 361 | 306 | -15% |
| Recreation and Leisure | 368 | 324 | 399 | 298 | 246 | -17% |
| Other (1) & (2) | 242 | 244 | 244 | 208 | 212 | 2% |
| Total (Duplicated) | 2,367 | 2,527 | 2,450 | 2,271 | 2,106 | -7% |
| Total (Unduplicated) | 1,828 | 1,885 | 1,943 | 1,868 | 1,788 | -4% |

Note:

(1) These figures reflect students awaiting enrollment in limited access programs, students enrolled in apprenticeship courses, and students who are enrolled in courses related to employment, as general freshman or for other personal objectives.

(2) There may be some duplication between major program areas.

(3) Unduplicated headcount represents the unduplicated number of students, excluding recreation and leisure.

*Continuing Workforce Education (CWE) was formerly Supplemental Vocational.

Source: FCS Fact Book

The College of the Florida Keys:
 Headcount Enrollment for **Associate in Arts** Degree Program
 by Ethnicity/Special Populations
 2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | |
|---------|---------------------------|---|-------|---|-----------------|---|-------|----|----------|----|-------|-----|------------------|---|-------------------|---|---------|------------|---------------------|-----------------------------|---|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | Unknown | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | |
| 2014-15 | 1 | 0 | 7 | 6 | 2 | 1 | 33 | 26 | 96 | 43 | 234 | 155 | 0 | 1 | 11 | 6 | 64 | 686 | 38 | 26 | 356 |
| 2015-16 | 3 | 0 | 5 | 5 | 2 | 1 | 53 | 38 | 134 | 69 | 235 | 145 | 1 | 1 | 11 | 8 | 29 | 740 | 36 | 27 | 407 |
| 2016-17 | 3 | 2 | 5 | 2 | 1 | 0 | 35 | 27 | 125 | 52 | 196 | 93 | 1 | 0 | 11 | 8 | 29 | 590 | 23 | 23 | 309 |
| 2017-18 | 3 | 3 | 5 | 6 | 1 | 1 | 37 | 30 | 111 | 60 | 189 | 95 | 1 | 0 | 10 | 7 | 25 | 584 | 25 | 31 | 297 |
| 2018-19 | 4 | 5 | 3 | 3 | 0 | 0 | 24 | 28 | 107 | 48 | 161 | 74 | 1 | 0 | 12 | 5 | 20 | 495 | 23 | 21 | 268 |

Source: FCS Fact Book

The College of the Florida Keys:
Headcount Enrollment for **Associate in Science** Degree Program
by Ethnicity/Special Populations
2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | |
|----------|---------------------------|---|-------|---|-----------------|---|-------|----|----------|----|-------|-----|------------------|---|-------------------|----|---------|------------|---------------------|-----------------------------|---|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | Unknown | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | |
| 2014-15 | 0 | 0 | 2 | 2 | 2 | 3 | 10 | 12 | 35 | 24 | 145 | 194 | 0 | 3 | 3 | 6 | 57 | 498 | 27 | 12 | 267 |
| 2015-16* | 0 | 3 | 5 | 2 | 1 | 1 | 26 | 24 | 47 | 59 | 178 | 253 | 1 | 2 | 6 | 11 | 32 | 651 | 31 | 14 | 357 |
| 2016-17 | 1 | 2 | 5 | 1 | 0 | 1 | 11 | 9 | 42 | 48 | 152 | 159 | 1 | 0 | 4 | 6 | 25 | 467 | 25 | 12 | 243 |
| 2017-18 | 3 | 1 | 8 | 1 | 0 | 1 | 14 | 13 | 43 | 45 | 161 | 177 | 1 | 2 | 7 | 9 | 20 | 506 | 31 | 11 | 233 |
| 2018-19 | 4 | 3 | 9 | 4 | 1 | 1 | 23 | 15 | 46 | 48 | 142 | 176 | 0 | 1 | 5 | 11 | 21 | 510 | 30 | 14 | 239 |

*2015-16 AS and Certificates are combined.

Source: FCS Fact Book

The College of the Florida Keys:
 Headcount Enrollment for **Post-Secondary Adult Vocational Certificate** Programs
 by Ethnicity/Special Populations
 2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | | |
|---------|---------------------------|----|-------|----|-----------------|----|-------|----|----------|----|-------|----|------------------|----|-------------------|----|---------------------------------|------------|---------------------|-----------------------------|---|----|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | U n k n o w n | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically | |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | | |
| 2014-15 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 4 | 12 | 8 | 20 | 0 | 0 | 0 | 0 | 6 | 58 | 0 | 2 | 17 | |
| 2015-16 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016-17 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 23 | 11 | 25 | 8 | 14 | 0 | 0 | 0 | 0 | 1 | 86 | 1 | 3 | 37 | |
| 2017-18 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 11 | 20 | 31 | 6 | 14 | 0 | 0 | 0 | 0 | 3 | 88 | 1 | 3 | 42 | |
| 2018-19 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 17 | 20 | 49 | 9 | 31 | 0 | 1 | 0 | 0 | 8 | 139 | 1 | 1 | 59 | |

*2015-16 data not available.

Source: FCS Fact Book

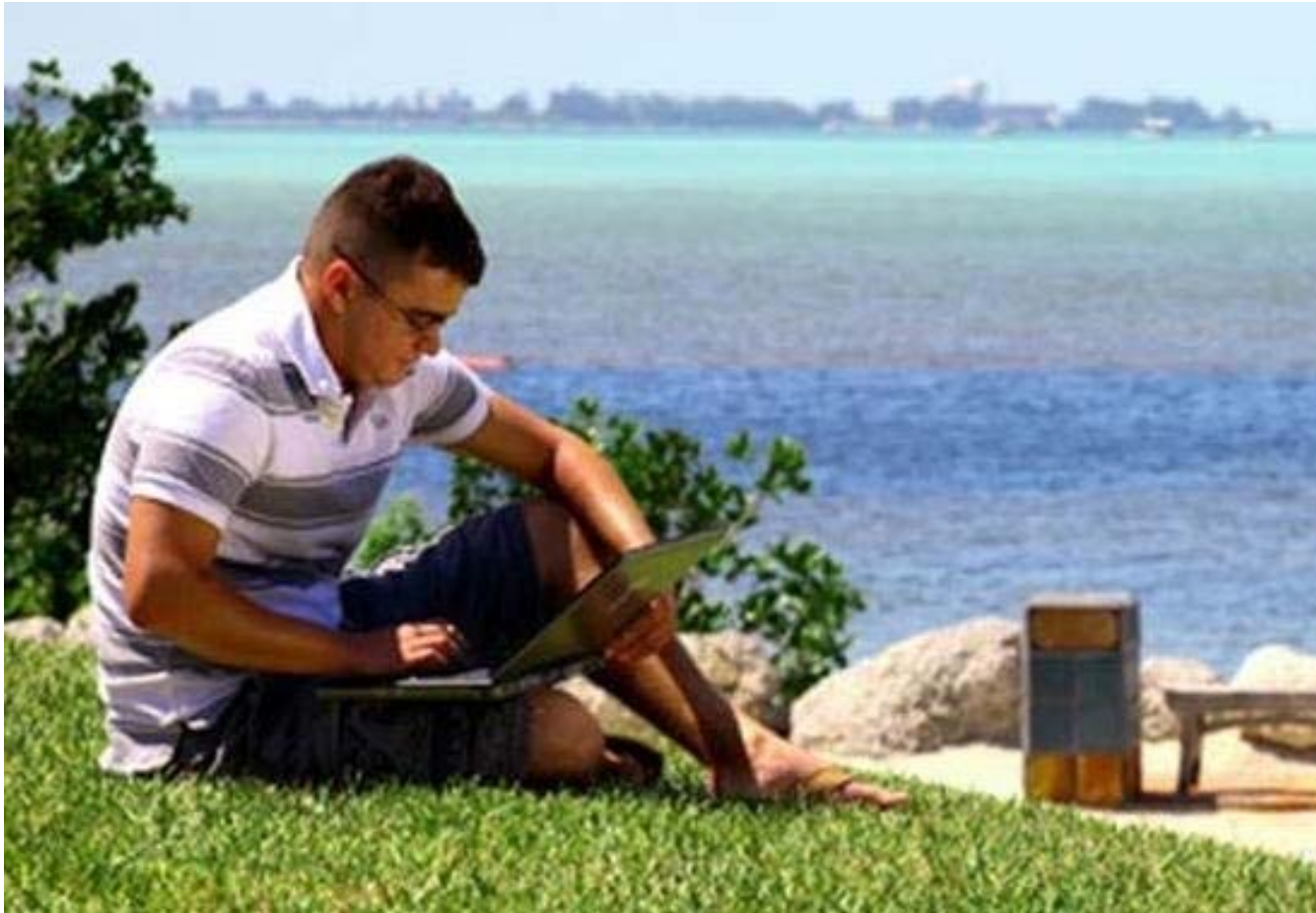
The College of the Florida Keys:
 Headcount Enrollment for **Post-Secondary Vocational Certificate** Programs
 by Ethnicity/Special Populations
 2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | | |
|---------|---------------------------|----|-------|----|-----------------|----|-------|----|----------|----|-------|----|------------------|----|-------------------|----|---------|------------|---------------------|-----------------------------|---|----|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | Unknown | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically | |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | | |
| 2014-15 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 3 | 1 | 18 | 36 | 0 | 0 | 1 | 3 | 11 | 78 | 5 | 1 | 28 | |
| 2015-16 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016-17 | 1 | 2 | 1 | 1 | 0 | 1 | 6 | 2 | 4 | 6 | 26 | 41 | 0 | 0 | 0 | 1 | 4 | 96 | 5 | 2 | 47 | |
| 2017-18 | 0 | 1 | 2 | 2 | 0 | 1 | 4 | 3 | 14 | 12 | 43 | 38 | 0 | 2 | 0 | 3 | 3 | 128 | 7 | 3 | 55 | |
| 2018-19 | 1 | 1 | 3 | 1 | 0 | 0 | 4 | 5 | 9 | 5 | 33 | 46 | 0 | 0 | 2 | 3 | 3 | 116 | 5 | 2 | 46 | |

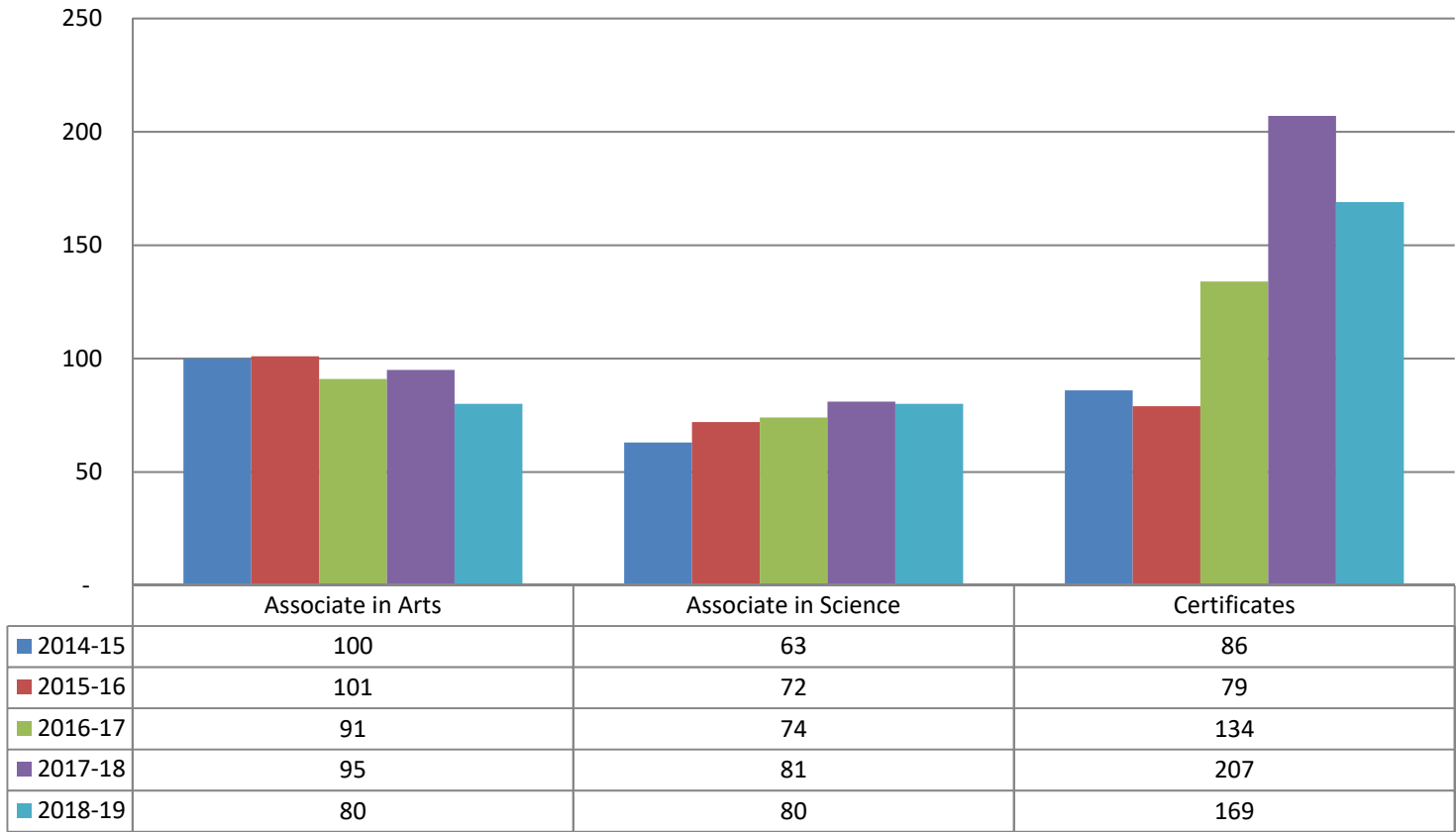
*2015-16 data not available.

Source: FCS Fact Book

CFK Program Completers



The College of the Florida Keys: Program Completers 2014-15 through 2018-19



Source: FCS Fact Book

The College of the Florida Keys:
Program Completers for **Associate in Arts** Degree
by Ethnicity/Special Populations
2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | |
|---------|---------------------------|---|-------|---|-----------------|---|-------|---|----------|---|-------|----|------------------|---|-------------------|---|---------------------------------|------------|---------------------|-----------------------------|---|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | U n k n o w n | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | |
| 2014-15 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 1 | 7 | 5 | 43 | 26 | 0 | 0 | 2 | 0 | 12 | 100 | 7 | 1 | 40 |
| 2015-16 | 0 | 0 | 1 | 3 | 0 | 0 | 7 | 4 | 18 | 8 | 32 | 24 | 0 | 0 | 1 | 0 | 3 | 101 | 3 | 3 | 56 |
| 2016-17 | 0 | 0 | 1 | 0 | 1 | 0 | 7 | 3 | 14 | 9 | 38 | 15 | 0 | 0 | 1 | 0 | 2 | 91 | 5 | 2 | 45 |
| 2017-18 | 1 | 0 | 0 | 1 | 0 | 1 | 6 | 2 | 25 | 6 | 31 | 15 | 0 | 0 | 1 | 3 | 3 | 95 | 5 | 2 | 37 |
| 2018-19 | 0 | 0 | 0 | 1 | 0 | 0 | 11 | 9 | 17 | 6 | 23 | 9 | 0 | 0 | 1 | 0 | 3 | 80 | 6 | 6 | 40 |

Source: FCS Fact Book

The College of the Florida Keys:
Program Completers for **Associate in Science and Associate in Applied Science**
Degree by Ethnicity/Special Populations
2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | | Special Populations | | |
|---------|---------------------------|---|-------|---|-----------------|---|-------|---|----------|----|-------|----|------------------|---|-------------------|---|---------------------------------|-----------|----------|-----------------------------|---|--|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | U n k n o w n | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically | |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | | |
| 2014-15 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 8 | 3 | 29 | 12 | 0 | 0 | 0 | 0 | 7 | 63 | 7 | 2 | 27 | |
| 2015-16 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 2 | 9 | 3 | 26 | 23 | 0 | 0 | 2 | 0 | 3 | 72 | 1 | 1 | 45 | |
| 2016-17 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 7 | 5 | 27 | 26 | 0 | 0 | 0 | 0 | 4 | 74 | 5 | 4 | 33 | |
| 2017-18 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 11 | 3 | 35 | 24 | 0 | 0 | 1 | 2 | 1 | 81 | 8 | 1 | 36 | |
| 2018-19 | 0 | 1 | 3 | 0 | 0 | 0 | 3 | 2 | 8 | 10 | 28 | 22 | 0 | 0 | 1 | 1 | 1 | 80 | 10 | 2 | 42 | |

Source: FCS Fact Book

The College of the Florida Keys:
 Program Completers for **Postsecondary Adult Vocational Certificate**
 by Ethnicity/Special Populations
 2014-15 through 2018-19

| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | |
|---------|---------------------------|---|-------|---|-----------------|---|-------|----|----------|----|-------|----|------------------|---|-------------------|---|---------------------------------|-----------|---------------------|-----------------------------|---|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | U n k n o w n | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | |
| 2014-15 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 8 | 3 | 29 | 12 | 0 | 0 | 0 | 0 | 7 | 63 | 7 | 2 | 27 |
| 2015-16 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 9 | 8 | 14 | 0 | 0 | 0 | 0 | 0 | 34 | 1 | 1 | 11 |
| 2016-17 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 5 | 15 | 4 | 13 | 1 | 0 | 0 | 1 | 1 | 52 | 1 | 0 | 11 |
| 2017-18 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 15 | 14 | 24 | 9 | 17 | 0 | 0 | 0 | 0 | 2 | 85 | 2 | 5 | 20 |
| 2018-19 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 13 | 32 | 4 | 21 | 0 | 0 | 0 | 0 | 4 | 80 | 1 | 0 | 30 |

Source: FCS Fact Book

The College of the Florida Keys:
 Program Completers for **Postsecondary Vocational Certificate**
 by Ethnicity/Special Populations
 2014-15 through 2018-19

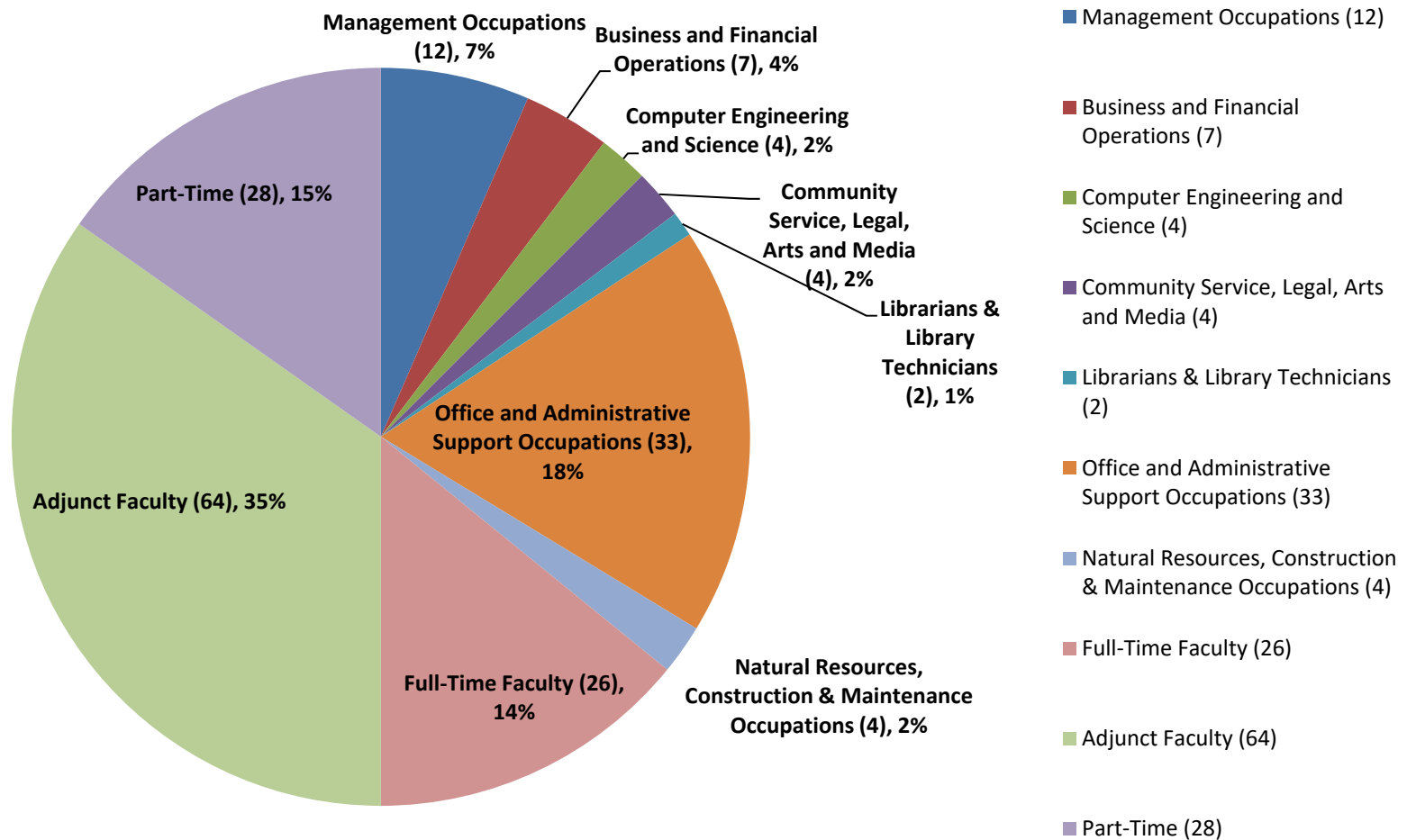
| Year | Race/Ethnicity and Gender | | | | | | | | | | | | | | | | | | Special Populations | | |
|---------|---------------------------|---|-------|---|-----------------|---|-------|---|----------|----|-------|----|------------------|---|-------------------|---|---------------------------------|------------|---------------------|-----------------------------|---|
| | Non-Resident Alien | | Asian | | American Indian | | Black | | Hispanic | | White | | Pacific Islander | | Two or More Races | | U n k n o w n | Total | Disabled | Limited English Proficiency | Disadvantaged Economically/Academically |
| | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | | | | | |
| 2014-15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 17 | 21 | 0 | 0 | 0 | 0 | 1 | 42 | 0 | 0 | 23 |
| 2015-16 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 0 | 12 | 25 | 0 | 0 | 0 | 1 | 0 | 45 | 3 | 0 | 18 |
| 2016-17 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 10 | 19 | 37 | 0 | 0 | 0 | 0 | 7 | 82 | 3 | 1 | 28 |
| 2017-18 | 0 | 0 | 4 | 2 | 0 | 1 | 1 | 4 | 17 | 8 | 48 | 30 | 0 | 2 | 0 | 3 | 2 | 122 | 11 | 6 | 57 |
| 2018-19 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 5 | 12 | 10 | 21 | 26 | 0 | 0 | 3 | 3 | 3 | 89 | 10 | 7 | 29 |

Source: FCS Fact Book

Employee Information

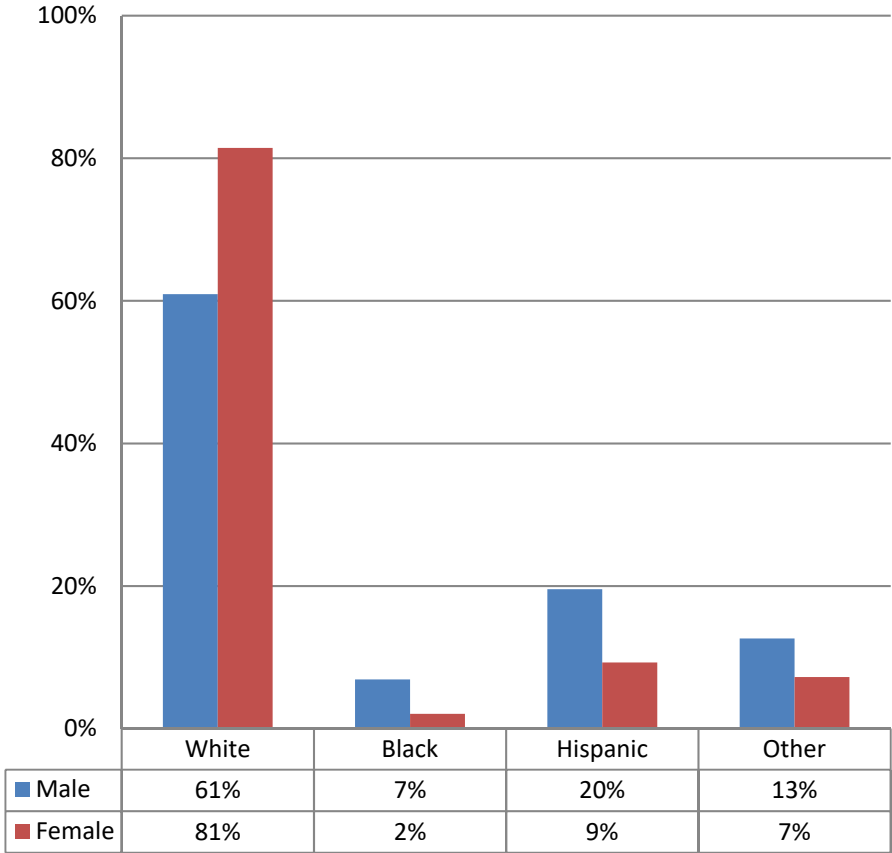
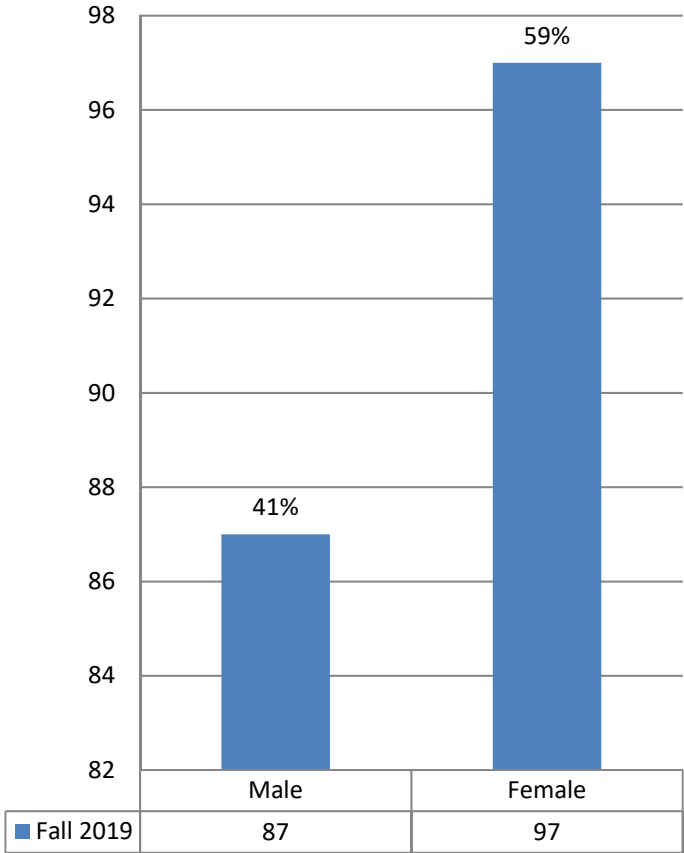


The College of the Florida Keys: Employee Headcount by Position/Classification Fall 2019



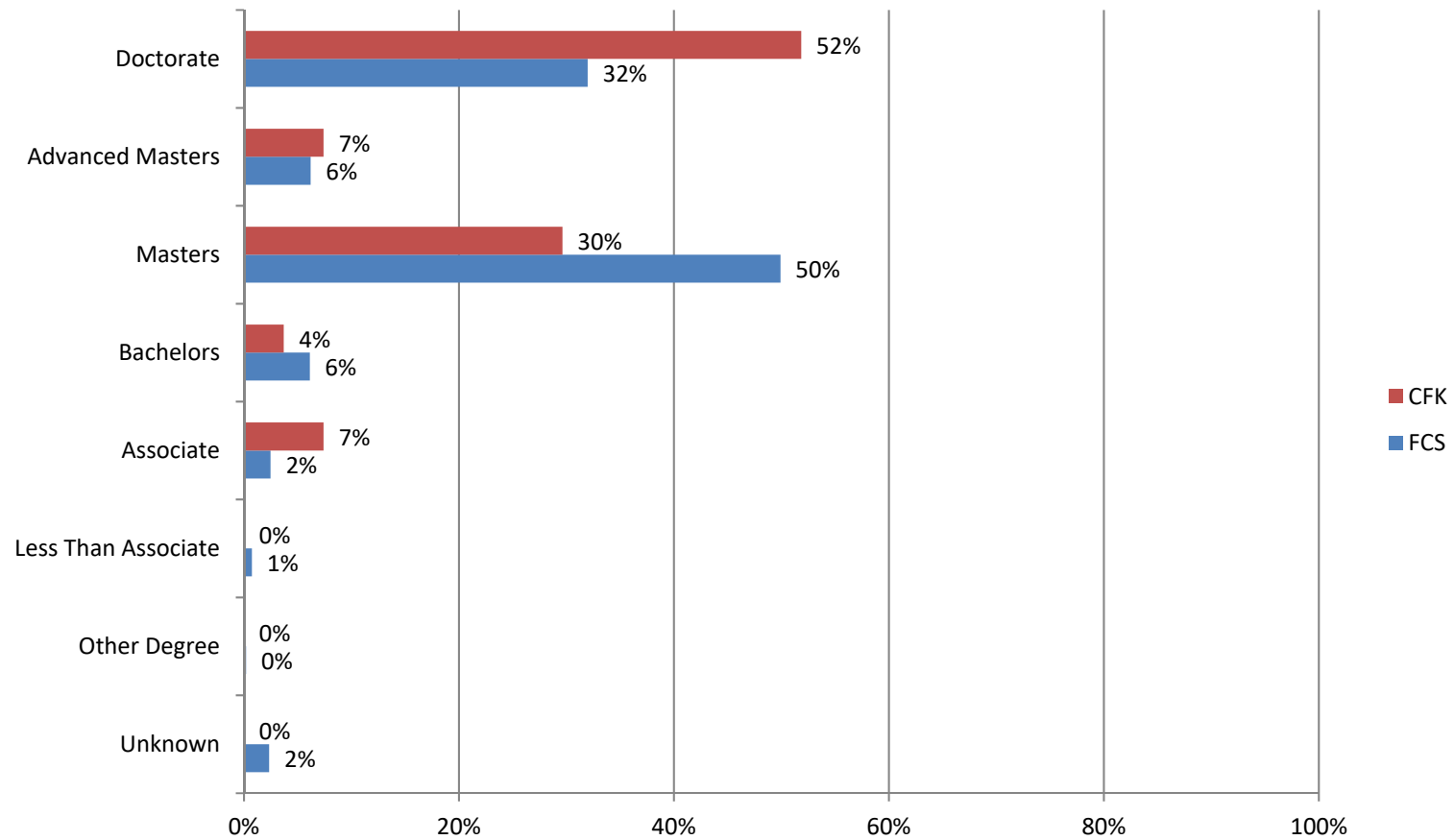
Source: Annual Personnel Report

The College of the Florida Keys: All Employees by Gender and Ethnicity Fall 2019



Source: Annual Personnel Report

Degree Level of Full-Time Instructional Personnel for CFK and FCS Fall 2019



Source: FCS Fact Book

The College of the Florida Keys:
Full-Time Instructional Personnel
Degree Level Headcount Fall 2019

| | Doctorate | | Masters + 30 | | Masters | | Bachelors | | Associate | | Less Than Associate | | Other Degree | | Unknown | | Total |
|-----------|-----------|-----|--------------|-----|---------|-----|-----------|-----|-----------|----|---------------------|----|--------------|----|---------|----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Fall 2015 | 13 | 52% | 5 | 20% | 3 | 12% | 3 | 12% | 1 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 25 |
| Fall 2016 | 11 | 42% | 4 | 15% | 7 | 27% | 3 | 12% | 1 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 26 |
| Fall 2017 | 10 | 36% | 3 | 11% | 10 | 36% | 3 | 11% | 1 | 4% | 0 | 0% | 1 | 4% | 0 | 0% | 28 |
| Fall 2018 | 10 | 34% | 4 | 14% | 11 | 38% | 2 | 7% | 1 | 3% | 0 | 0% | 0 | 0% | 1 | 3% | 29 |
| Fall 2019 | 14 | 52% | 2 | 7% | 8 | 30% | 1 | 4% | 2 | 7% | 0 | 0% | 0 | 0% | 0 | 0% | 27 |

Note: Full-time faculty with contracts less than 2 terms are not included.

Source: FCS Fact Book

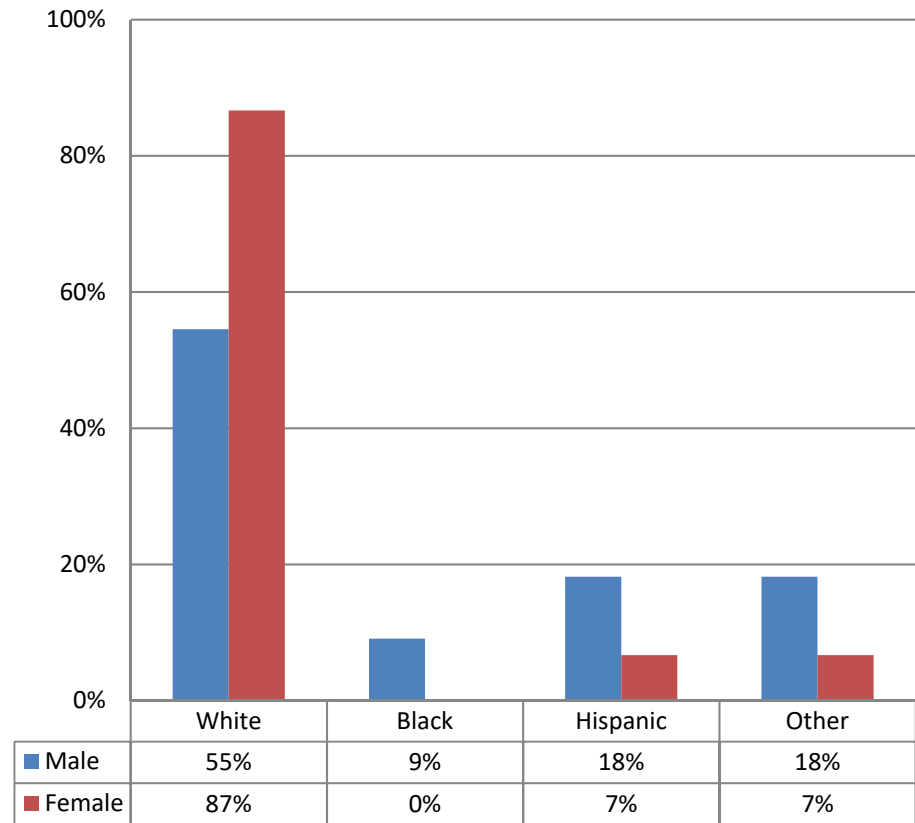
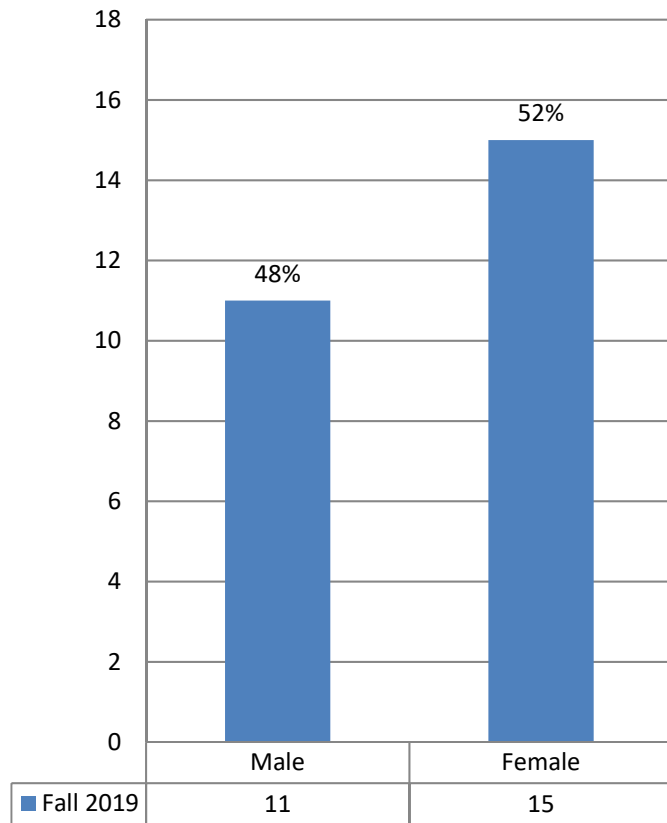
Florida College System: Full-Time Instructional Personnel Degree Level Headcount Fall 2019

| | Doctorate | | Masters + 30 | | Masters | | Bachelors | | Associate | | Less Than Associate | | Other Degree | | Unknown | | Total |
|-----------|-----------|-----|--------------|----|---------|-----|-----------|----|-----------|----|---------------------|----|--------------|----|---------|----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Fall 2015 | 1,817 | 30% | 396 | 7% | 3,163 | 52% | 381 | 6% | 112 | 2% | 31 | 1% | 55 | 1% | 83 | 1% | 6,038 |
| Fall 2016 | 1,847 | 30% | 394 | 6% | 3,150 | 52% | 394 | 6% | 117 | 2% | 33 | 1% | 49 | 1% | 90 | 1% | 6,074 |
| Fall 2017 | 1,901 | 31% | 394 | 6% | 3,170 | 52% | 391 | 6% | 123 | 2% | 35 | 1% | 30 | 0% | 95 | 2% | 6,139 |
| Fall 2018 | 1,918 | 31% | 389 | 6% | 3,122 | 51% | 389 | 6% | 158 | 3% | 40 | 1% | 14 | 0% | 113 | 2% | 6,143 |
| Fall 2019 | 1,938 | 32% | 376 | 6% | 3,025 | 50% | 372 | 6% | 150 | 2% | 45 | 1% | 12 | 0% | 142 | 2% | 6,060 |

Note: Full-time faculty with contracts less than 2 terms are not included.

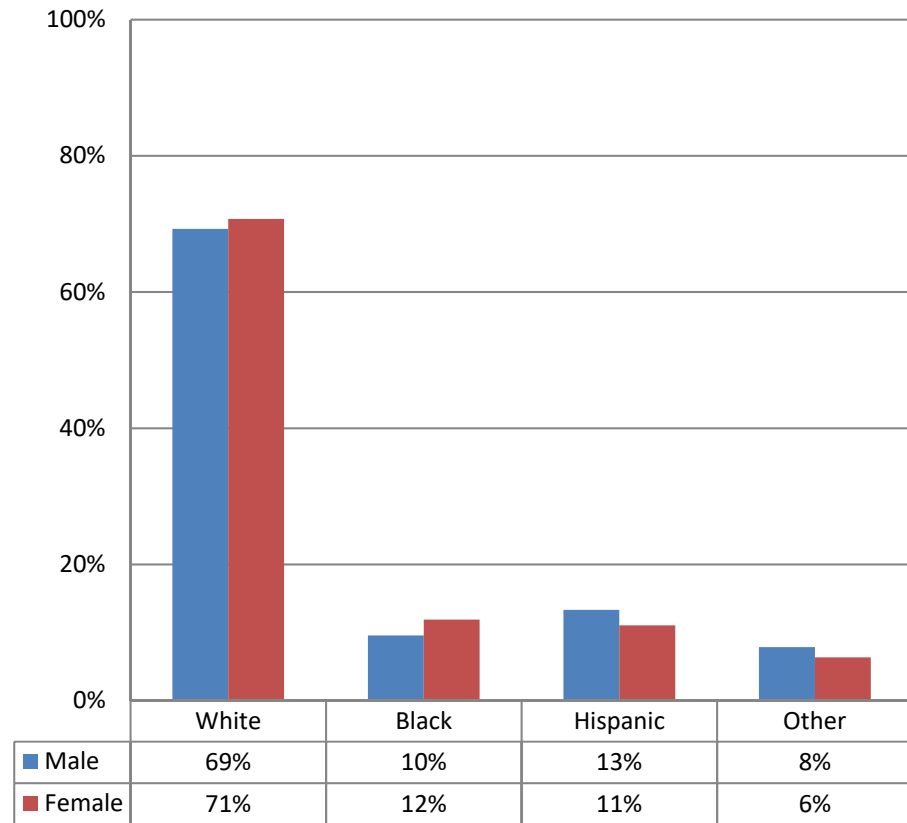
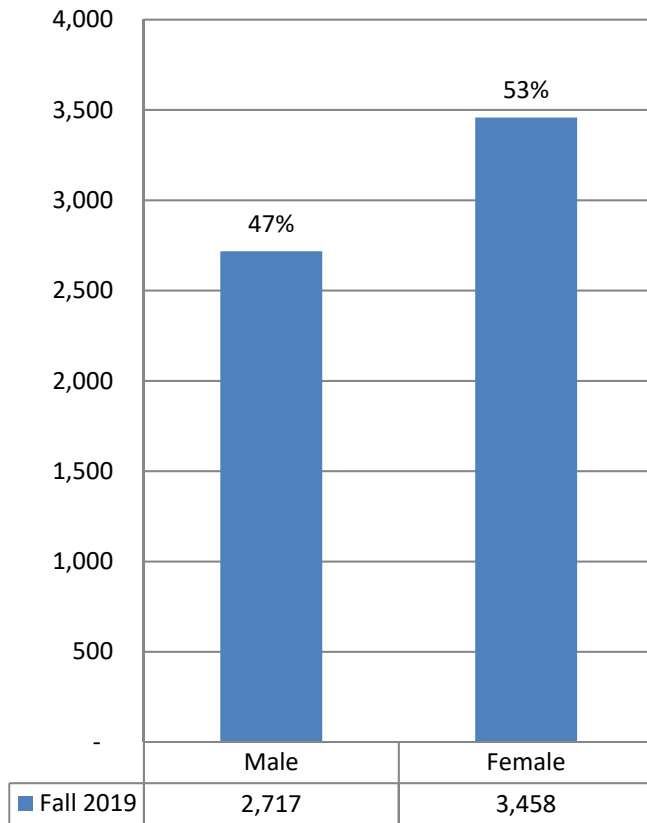
Source: FCS Fact Book

The College of the Florida Keys: Full-Time Instructional Headcount by Gender and Ethnicity Fall 2019



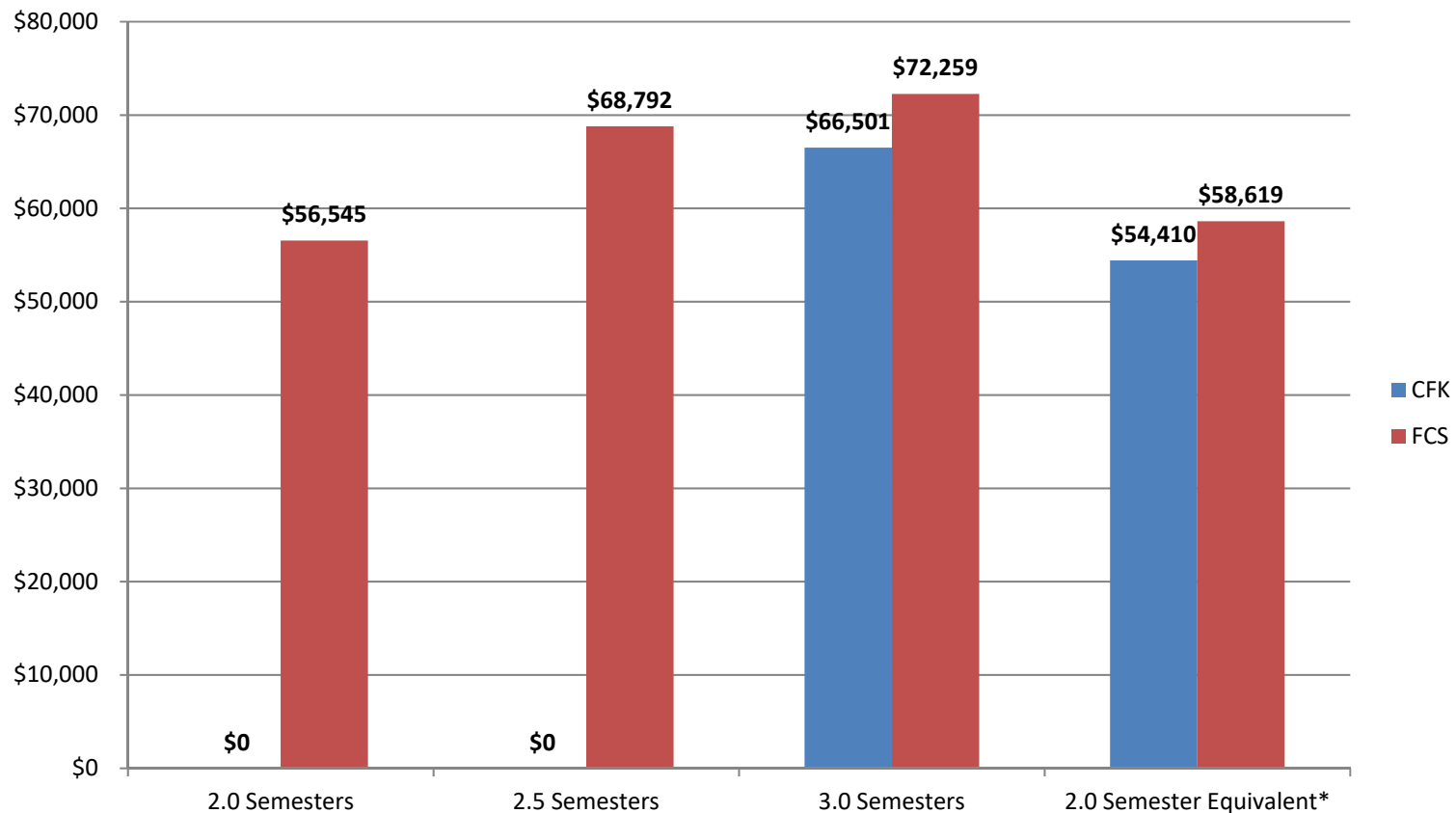
Source: Annual Personnel Report

Florida College System: Full-Time Instructional Headcount by Gender and Ethnicity Fall 2019



Source: FCS Fact Book

Florida College System & The College of the Florida Keys: Average Salary of Full-Time Instructional Personnel Fall 2019



*2.0 Semester Equivalents have been determined by the application of conversion factors to the 2.5 and 3.0 Semester Salaries. These contract periods have been adjusted in order to develop a salary composite for 2.0 semesters or nine months. This period is the nationally recognized basis for comparison. The federal standard factors of 0.909 and 0.818 have been respectively applied to 2.5 and 3.0 Semester Salaries. Full-time faculty with contracts less than 2 terms are not included. The number of days per term included in a contract may vary among colleges.

Source: FCS Fact Book

The College of the Florida Keys: Average Salary of Full-Time Instructional Personnel Fall 2015 through Fall 2019

| | 2.0 Semesters | | 2.5 Semesters | | 3.0 Semesters | | 2.0 Semester Equivalent* | | % Change |
|-----------|---------------|--------|---------------|----------|---------------|----------|--------------------------|----------|----------|
| | Number | Salary | Number | Salary | Number | Salary | Number | Salary | |
| Fall 2015 | 0 | \$0 | 24 | \$64,147 | 1 | \$71,025 | 25 | \$58,307 | 1.0% |
| Fall 2016 | 0 | \$0 | 25 | \$63,718 | 1 | \$73,866 | 26 | \$58,022 | -0.5% |
| Fall 2017 | 0 | \$0 | 27 | \$65,766 | 1 | \$73,866 | 28 | \$59,810 | 3.1% |
| Fall 2018 | 0 | \$0 | 29 | \$67,422 | 0 | \$0 | 29 | \$61,292 | 2.5% |
| Fall 2019 | 0 | \$0 | 0 | \$0 | 27 | \$65,501 | 27 | \$54,410 | -11.2% |

*2.0 Semester Equivalents have been determined by the application of conversion factors to the 2.5 and 3.0 Semester Salaries. These contract periods have been adjusted in order to develop a salary composite for 2.0 semesters or nine months. This period is the nationally recognized basis for comparison. The federal standard factors of 0.909 and 0.818 have been respectively applied to 2.5 and 3.0 Semester Salaries. Full-time faculty with contracts less than 2 terms are not included. The number of days per term included in a contract may vary among colleges.

Source: FCS Fact Book

Florida College System: Average Salary of Full-Time Instructional Personnel Fall 2015 through Fall 2019

| | 2.0 Semesters | | 2.5 Semesters | | 3.0 Semesters | | 2.0 Semester Equivalent* | | % Change |
|-----------|---------------|----------|---------------|----------|---------------|----------|--------------------------|----------|----------|
| | Number | Salary | Number | Salary | Number | Salary | Number | Salary | |
| Fall 2015 | 3,554 | \$54,750 | 1,964 | \$67,380 | 520 | \$69,106 | 6,038 | \$57,020 | 1.7% |
| Fall 2016 | 3,519 | \$54,965 | 2,101 | \$67,587 | 454 | \$69,374 | 6,074 | \$57,340 | 0.6% |
| Fall 2017 | 3,581 | \$55,819 | 2,074 | \$68,272 | 484 | \$68,650 | 6,139 | \$57,957 | 1.1% |
| Fall 2018 | 3,540 | \$56,028 | 1,846 | \$67,659 | 757 | \$72,200 | 6,143 | \$58,020 | 0.2% |
| Fall 2019 | 3,516 | \$56,545 | 1,760 | \$68,792 | 784 | \$72,259 | 6,060 | \$58,619 | 1.0% |

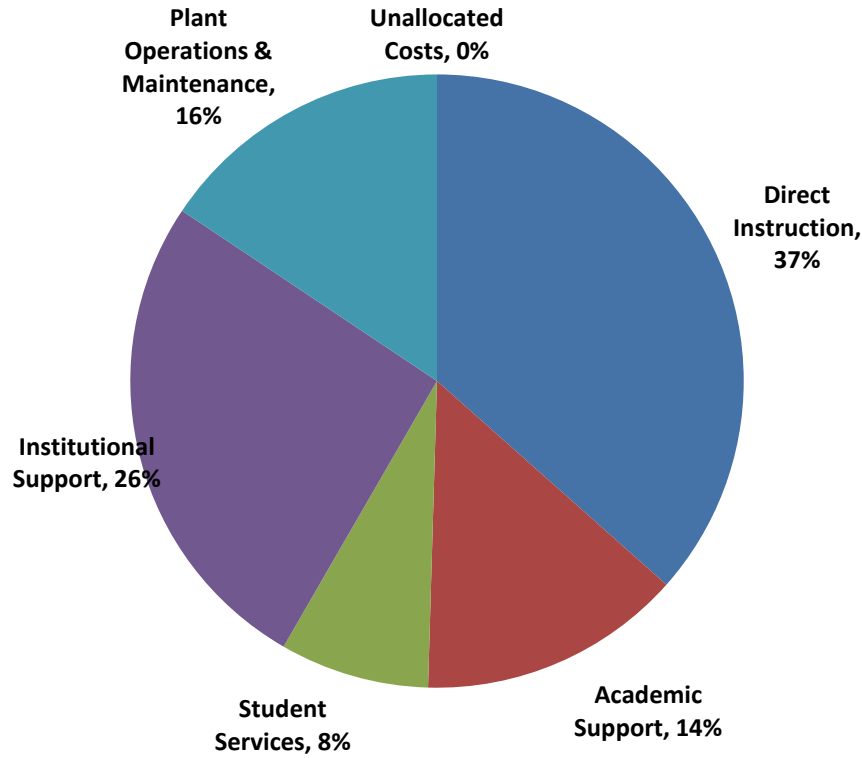
*2.0 Semester Equivalents have been determined by the application of conversion factors to the 2.5 and 3.0 Semester Salaries. These contract periods have been adjusted in order to develop a salary composite for 2.0 semesters or nine months. This period is the nationally recognized basis for comparison. The federal standard factors of 0.909 and 0.818 have been respectively applied to 2.5 and 3.0 Semester Salaries. Full-time faculty with contracts less than 2 terms are not included. The number of days per term included in a contract may vary among colleges.

Source: FCS Fact Book

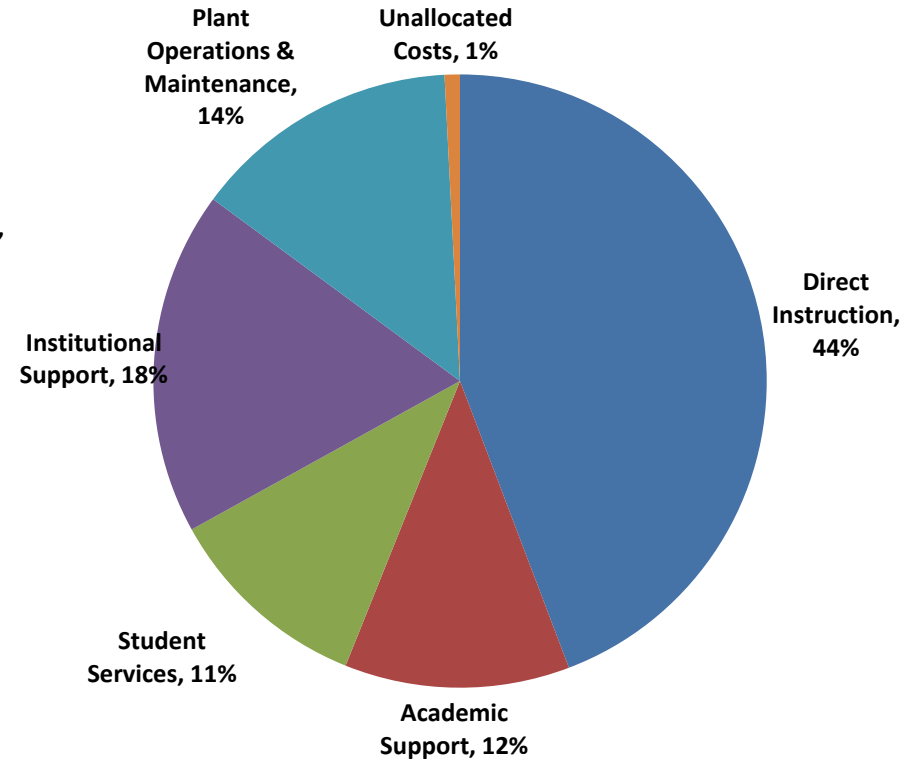
Financial Information



Florida College System & The College of the Florida Keys: Annual Cost Analysis 2018-19



The College of the Florida Keys



Florida College System Total

Source: FCS Fact Book

The College of the Florida Keys:
Annual Cost Analysis
Percentage by Function 2014-15 through 2018-19

| Year | Instructional Costs | | | | Support Costs | | Unallocated Costs | Total Costs |
|---------|---------------------|------------------|------------------|---------------------------|-----------------------|--------------------------------|-------------------|-------------|
| | Direct Instruction | Academic Support | Student Services | Total Instructional Costs | Institutional Support | Plant Operations & Maintenance | | |
| 2014-15 | 35.6% | 12.3% | 8.9% | 56.8% | 26.9% | 16.3% | 0.0% | 100.0% |
| 2015-16 | 40.0% | 12.2% | 9.3% | 61.5% | 23.6% | 14.9% | 0.0% | 100.0% |
| 2016-17 | 32.1% | 10.9% | 6.7% | 49.6% | 38.1% | 12.2% | 0.1% | 100.0% |
| 2017-18 | 38.0% | 13.9% | 6.7% | 58.6% | 25.9% | 15.2% | 0.3% | 100.0% |
| 2018-19 | 36.6% | 13.9% | 7.9% | 58.4% | 26.0% | 15.6% | 0.0% | 100.0% |

Source: FCS Fact Book

The College of the Florida Keys:
Annual Cost Analysis
Expenditures by Function 2014-15 through 2018-19

| Year | Instructional Costs | | | | Support Costs | | Unallocated Costs | Total Costs |
|---------|---------------------|------------------|------------------|---------------------------|-----------------------|--------------------------------|-------------------|--------------|
| | Direct Instruction | Academic Support | Student Services | Total Instructional Costs | Institutional Support | Plant Operations & Maintenance | | |
| 2014-15 | \$3,392,119 | \$1,171,611 | \$850,060 | \$5,413,790 | \$2,560,011 | \$1,553,552 | \$0 | \$9,527,353 |
| 2015-16 | \$3,924,559 | \$1,196,819 | \$914,635 | \$6,036,013 | \$2,318,648 | \$1,466,110 | \$0 | \$9,820,771 |
| 2016-17 | \$3,838,068 | \$1,297,898 | \$796,296 | \$5,932,262 | \$4,551,178 | \$1,456,269 | \$12,422 | \$11,952,131 |
| 2017-18 | \$3,871,209 | \$1,417,179 | \$682,932 | \$5,971,320 | \$2,641,833 | \$1,545,811 | \$29,519 | \$10,188,483 |
| 2018-19 | \$3,913,832 | \$1,490,256 | \$843,350 | \$6,247,438 | \$2,786,505 | \$1,673,484 | \$0 | \$10,707,427 |

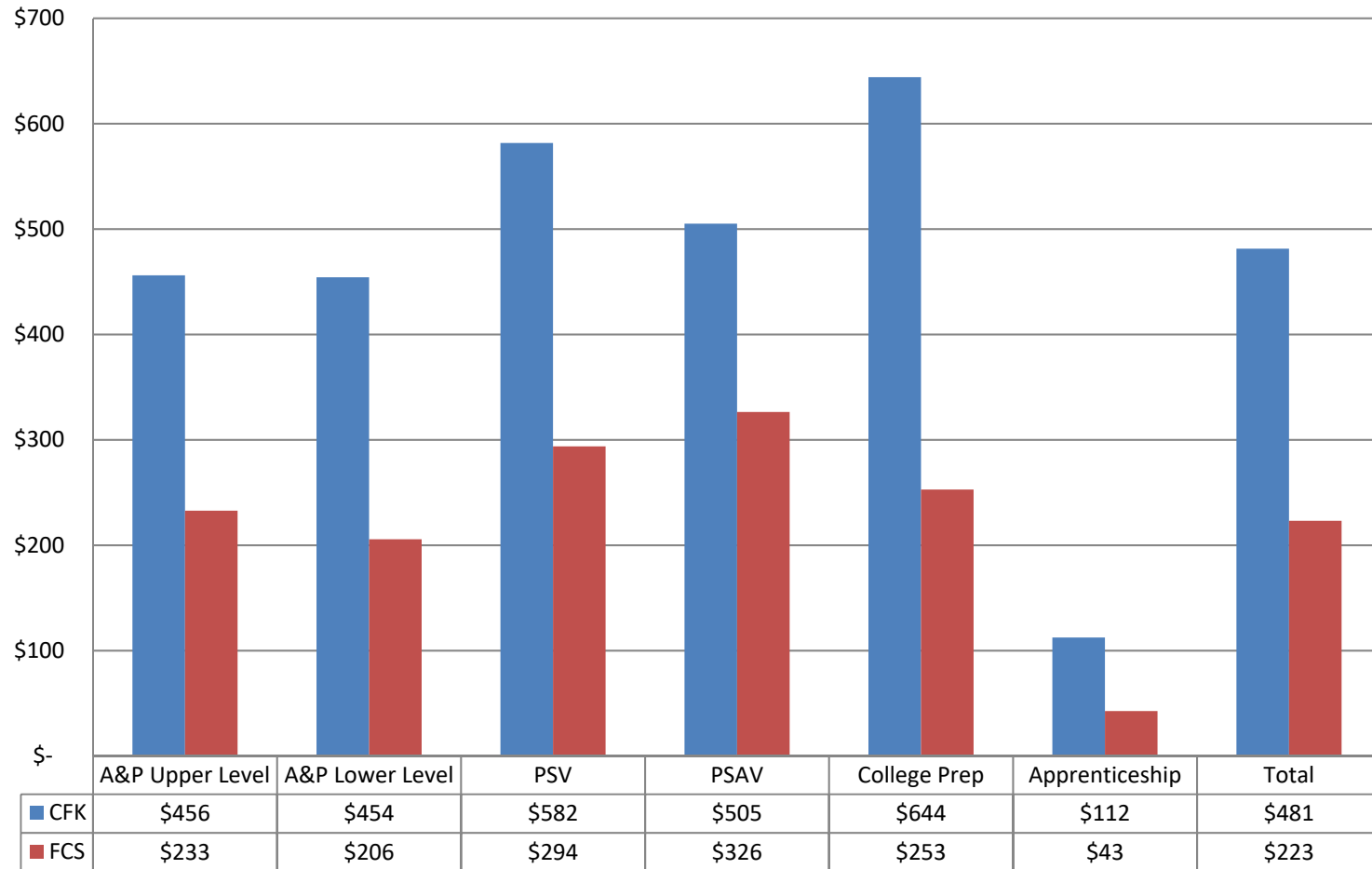
Source: FCS Fact Book

The College of the Florida Keys:
Annual Cost Analysis
Expenditures by Category 2014-15 through 2018-19

| Year | Personnel Costs | | | Expenses | Equipment | Total Costs |
|---------|-----------------|-----------|-------------|-------------|-----------|--------------|
| | Full-Time | Part-Time | Total | | | |
| 2014-15 | \$5,856,909 | \$703,511 | \$6,560,420 | \$2,963,934 | \$3,000 | \$9,527,354 |
| 2015-16 | \$6,114,561 | \$824,857 | \$6,939,418 | \$2,805,311 | \$76,042 | \$9,820,771 |
| 2016-17 | \$6,324,678 | \$891,645 | \$7,216,323 | \$4,426,572 | \$309,235 | \$11,952,130 |
| 2017-18 | \$6,732,538 | \$713,549 | \$7,446,087 | \$2,742,395 | \$0 | \$10,188,482 |
| 2018-19 | \$7,101,388 | \$755,052 | \$7,856,440 | \$2,846,523 | \$4,464 | \$10,707,427 |

Source: FCS Fact Book

The College of the Florida Keys & Florida College System: Full Cost Summary Report – Cost per Credit Hour by Program 2018-19



Source: FCS Fact Book

The College of the Florida Keys Full Cost Summary Report
 Cost per Credit Hour by Program
 2014-15 through 2018-19

| Year | Advanced & Professional Upper | Advanced & Professional Lower | Postsecondary Vocational | Postsecondary Adult Vocational | College Preparatory | Apprentice-ship | Total |
|---------|-------------------------------|-------------------------------|--------------------------|--------------------------------|---------------------|-----------------|-------|
| 2014-15 | NA | \$379 | \$538 | \$798 | \$447 | NA | \$431 |
| 2015-16 | NA | \$371 | \$586 | \$713 | \$479 | NA | \$437 |
| 2016-17 | NA | \$503 | \$623 | \$532 | \$562 | NA | \$524 |
| 2017-18 | \$359 | \$423 | \$558 | \$459 | \$595 | NA | \$457 |
| 2018-19 | \$456 | \$454 | \$582 | \$505 | \$644 | \$112 | \$481 |

Source: FCS Fact Book

The College of the Florida Keys:
 Student Fees for Credit Programs – **Florida Resident**
 Fall 2015 through Fall 2019

| Year | Tuition | Student Financial Aid Fee | Student Activity Fee | Capital Improvement Fee | Technology Fee | Total | Fees for Academic Year (30 Hours) |
|-----------|---------|---------------------------|----------------------|-------------------------|----------------|----------|-----------------------------------|
| Fall 2015 | \$82.78 | \$4.14 | \$8.28 | \$9.88 | \$4.14 | \$109.22 | \$3,276.60 |
| Fall 2016 | \$82.78 | \$4.14 | \$8.28 | \$9.88 | \$4.14 | \$109.22 | \$3,276.60 |
| Fall 2017 | \$82.78 | \$4.14 | \$8.28 | \$9.88 | \$4.14 | \$109.22 | \$3,276.60 |
| Fall 2018 | \$82.78 | \$4.14 | \$8.28 | \$9.88 | \$4.14 | \$109.22 | \$3,276.60 |
| Fall 2019 | \$82.78 | \$4.14 | \$8.28 | \$9.88 | \$4.14 | \$109.22 | \$3,276.60 |

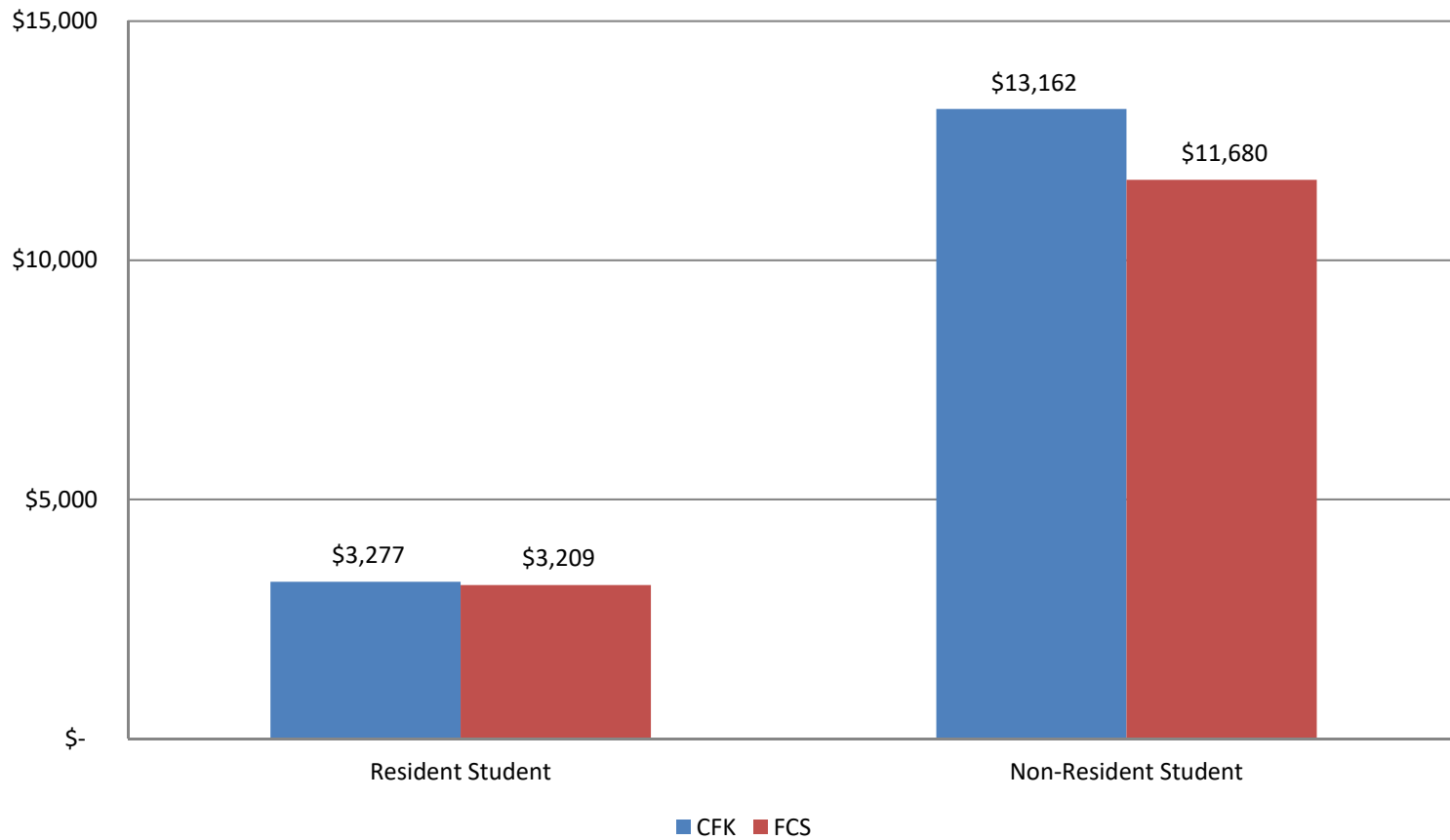
Source: FCS Fact Book

The College of the Florida Keys:
 Student Fees for Credit Programs – **Non-Resident**
 Fall 2015 through Fall 2019

| Year | Tuition | Out of State Fee | Student Financial Aid Fee | Student Activity Fee | Capital Improvement Fee | Technology Fee | Total | Fees for Academic Year (30 Hours) |
|-----------|---------|------------------|---------------------------|----------------------|-------------------------|----------------|----------|-----------------------------------|
| Fall 2015 | \$82.78 | \$248.33 | \$16.56 | \$8.28 | \$66.22 | \$16.56 | \$438.73 | \$13,161.90 |
| Fall 2016 | \$82.78 | \$248.33 | \$16.56 | \$8.28 | \$66.22 | \$16.56 | \$438.73 | \$13,161.90 |
| Fall 2017 | \$82.78 | \$248.33 | \$16.56 | \$8.28 | \$66.22 | \$16.56 | \$438.73 | \$13,161.90 |
| Fall 2018 | \$82.78 | \$248.33 | \$16.56 | \$8.28 | \$66.22 | \$16.56 | \$438.73 | \$13,161.90 |
| Fall 2019 | \$82.78 | \$248.33 | \$16.56 | \$8.28 | \$66.22 | \$16.56 | \$438.73 | \$13,161.90 |

Source: FCS Fact Book

The College of the Florida Keys & Florida College System:
Student Fee Comparison for Credit Programs
Resident and Non-Resident Fees
Fall 2019



Source: FCS Fact Book

**The College of the Florida Keys:
Resident and Non-Resident Student Fee Comparison for Credit Programs
Fall 2015 through Fall 2019**

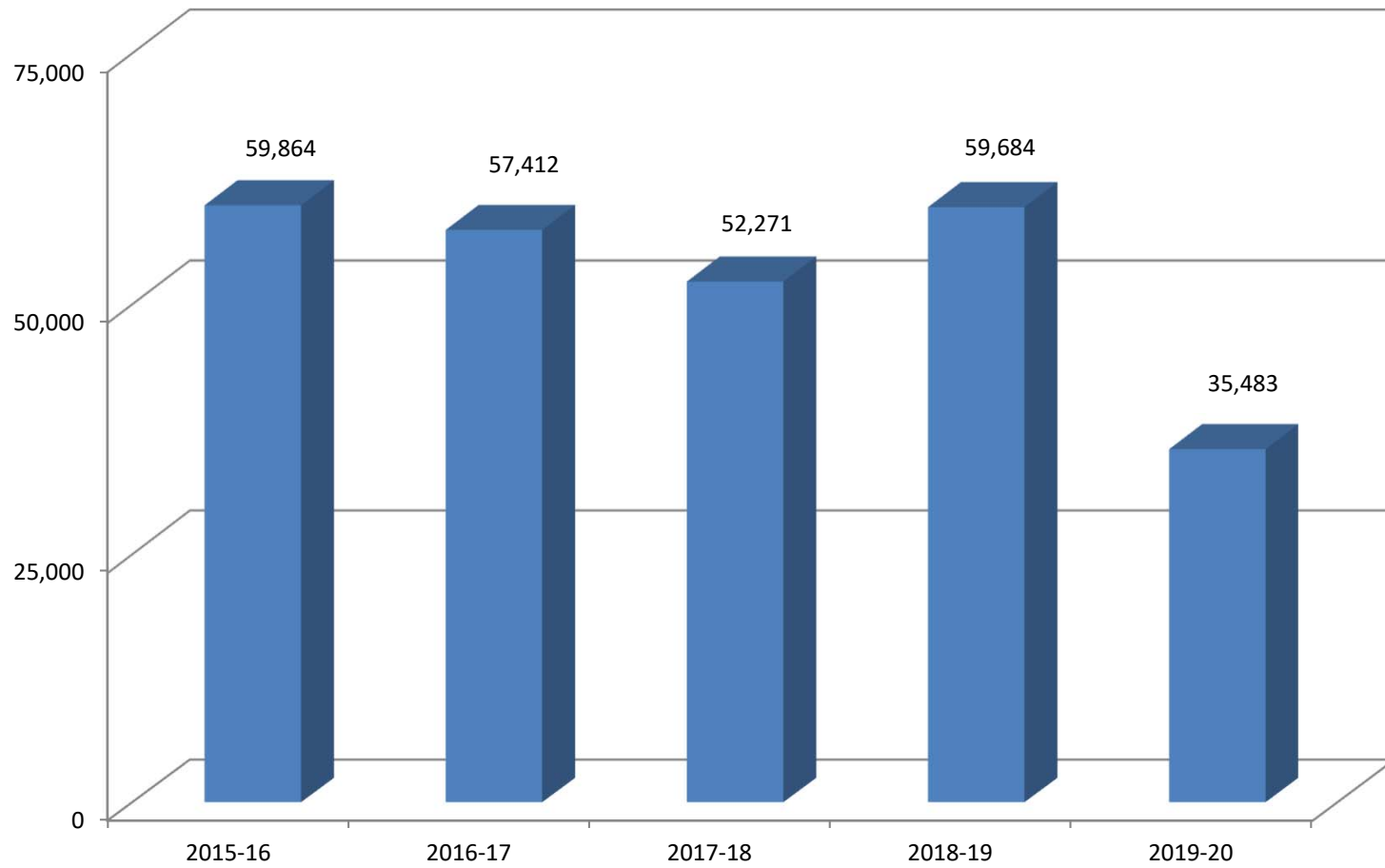
| Resident Students | | | Non-Resident Students | | |
|-------------------|-----------|----------|-----------------------|-----------|----------|
| Fall 2014 | Fall 2015 | % Change | Fall 2014 | Fall 2015 | % Change |
| \$3,277 | \$3,277 | 0.0% | \$13,162 | \$13,162 | 0.0% |
| Fall 2015 | Fall 2016 | % Change | Fall 2015 | Fall 2016 | % Change |
| \$3,277 | \$3,277 | 0.0% | \$13,162 | \$13,162 | 0.0% |
| Fall 2016 | Fall 2017 | % Change | Fall 2016 | Fall 2017 | % Change |
| \$3,277 | \$3,277 | 0.0% | \$13,162 | \$13,162 | 0.0% |
| Fall 2017 | Fall 2018 | % Change | Fall 2017 | Fall 2018 | % Change |
| \$3,277 | \$3,277 | 0.0% | \$13,162 | \$13,162 | 0.0% |
| Fall 2018 | Fall 2019 | % Change | Fall 2018 | Fall 2019 | % Change |
| \$3,277 | \$3,277 | 0.0% | \$13,162 | \$13,162 | 0.0% |

Source: FCS Fact Book

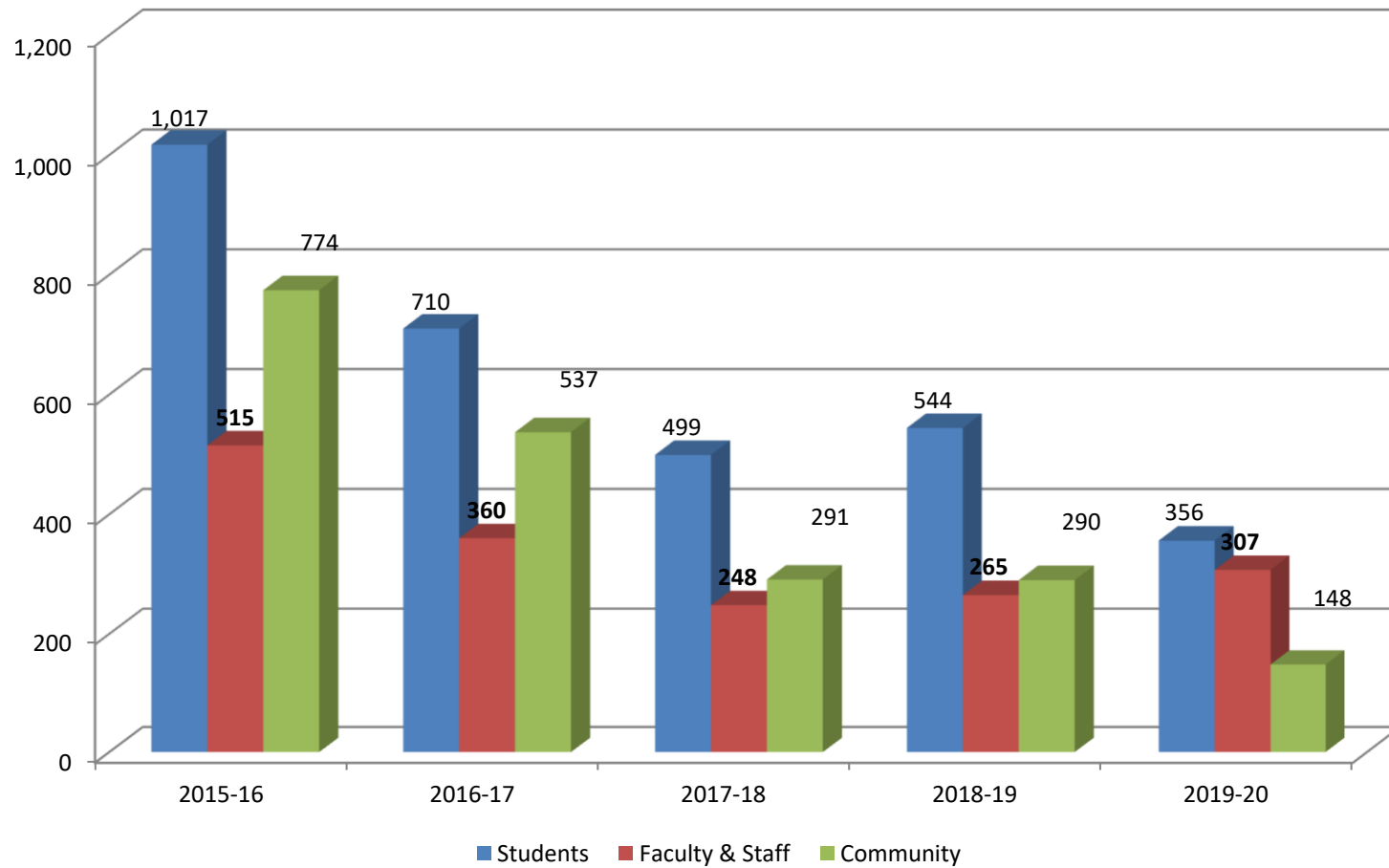
CFK Learning Resources Center



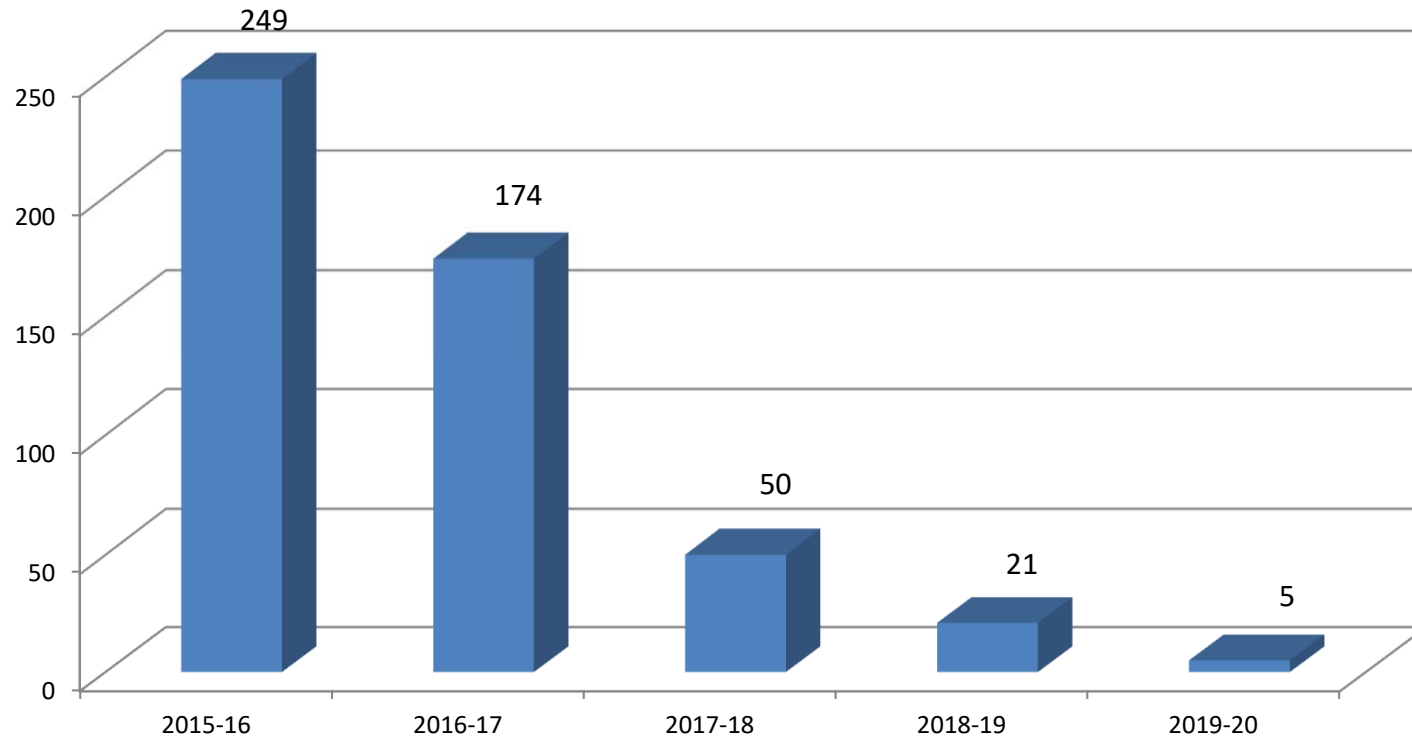
CFK Learning Resources Center:
Door Count
2015-16 through 2019-20



CFK Learning Resources Center: Circulation Transactions by User Group 2015-16 through 2019-20

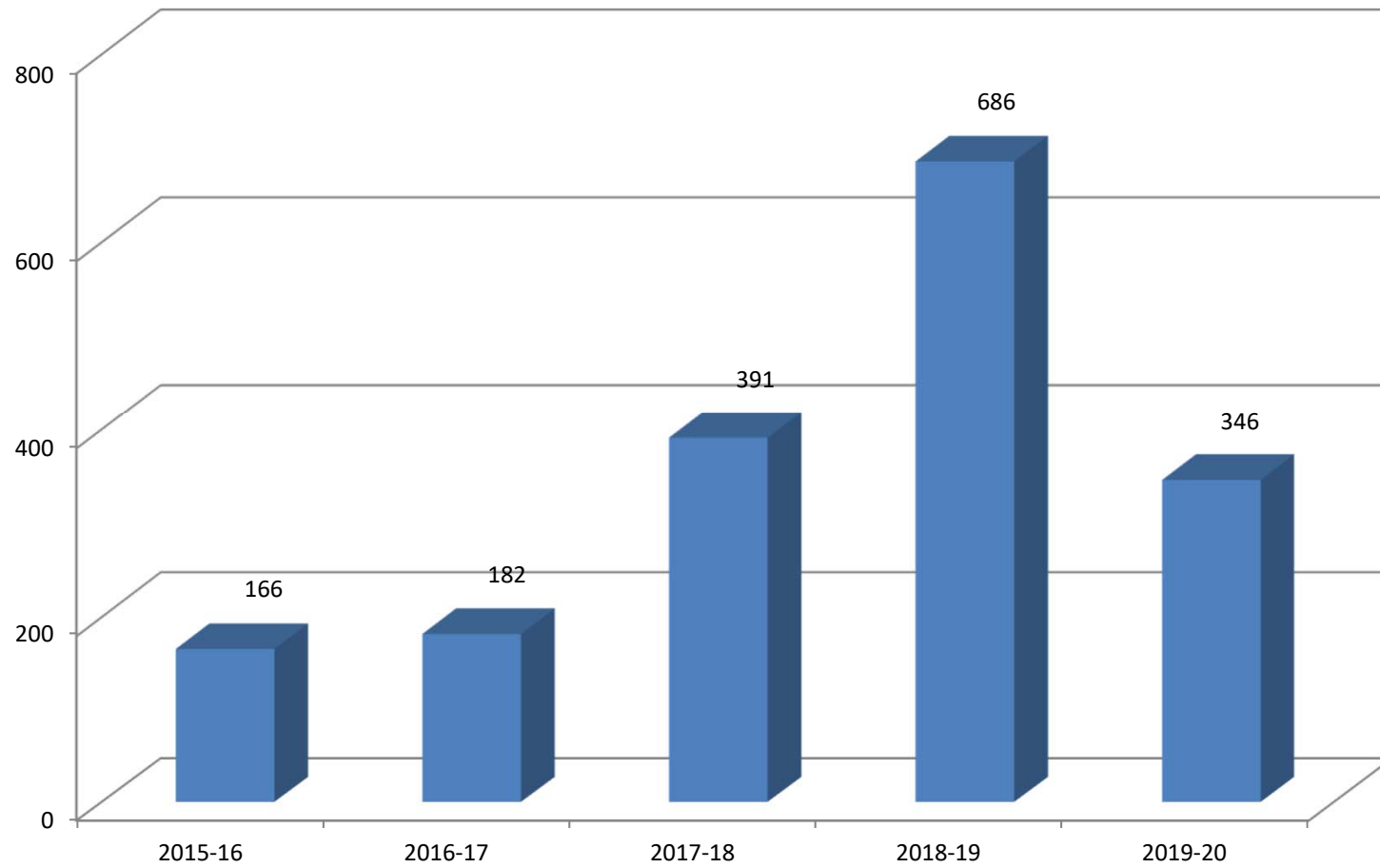


CFK Learning Resources Center: Interlibrary Lending & Borrowing 2015-16 through 2019-20



The CFK Library provides Interlibrary Loan services through the OCLC system, Aleph, and is a member of the Florida Network Statewide Delivery Program. Items are delivered electronically and through DLLI, our statewide courier service.

CFK Learning Resources Center:
Programs, Orientation, Workshops & Information Literacy Sessions
2015-16 through 2019-20



Glossary



Glossary (Source: FCS Fact Book)

A & P (Advanced and Professional)

A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree, including general education and specialized lower division courses to complete a transfer degree. It does not include college preparatory or non-college credit courses.

AA (Associate in Arts Degree)

A program of instruction consisting of courses offered to freshmen and sophomores in baccalaureate programs. This degree is awarded when a student completes sixty (60) college credits and other specified performance requirements. This degree program is designed to allow transfer to a four-year institution. Florida has a statewide articulation agreement between the Florida College System and the State University System.

AAS (Associate in Applied Science Degree)

Programs of instruction consisting of college-level courses that prepare students for entry into a specific field of employment. The degree is awarded when a student completes not less than sixty (60) college credits and other specified performance requirements.

Adult General Education

A comprehensive program of adult basic education, adult secondary education, general educational development (GED) test instruction, vocational preparatory instruction.

Advanced Technical Certificate

A program of instruction consisting of at least nine (9) hours and less than forty-five (45) credit hours of college level courses. Students in these programs must have already received an associate in science degree and are seeking an advanced specialized program of study to supplement their associate degree.

Apprenticeship

A vocational program registered with an approved registration agency in accordance with state and federal laws and regulations. In this program, a student will receive structured vocational skill training in a given job through a combination of on-the-job training and classroom instruction.

AS (Associate in Science Degree)

Programs of instruction consisting of college-level courses to prepare for entry into employment or transfer to a four-year institution. The degree is awarded when a student completes not less than sixty (60) college credits as well as attainment of specified performance.

Average Converted Salaries

The federal standard conversion factors of 0.909 and 0.818 have been applied to 2.5 and 3.0 semester salaries respectively to convert to a 2.0 semester equivalent.

Bachelor's Degree Programs

The following public community colleges have been authorized to offer baccalaureate degree programs: Chipola College; Miami Dade College; Okaloosa-Walton College; and St. Petersburg College.

BOT (Beginning-of-Term)

Data submitted early in a term, but after the end of drop and add. This data will not include many students in Adult General Education, Continuing Workforce Education, or Postsecondary Adult Education because many of the courses in these programs begin at various times during the term.

CCPF (Community College Program Fund)

Money allocated by the Legislature to operate the colleges for the next fiscal year.

CEEB (College Entrance Examination Board)

A national, nonprofit education association with a membership of over 2,500 colleges, universities, secondary schools, and educational associations and agencies. It is frequently referred to as the College Board. It is known for its Scholastic Achievement Test (SAT) and Advanced Placement (AP) programs.

Glossary Continued (Source: FCS Fact Book)

CIS (Community Instruction Services)

Non-credit instruction courses designed to meet community needs or recreation activities.

CLEP (College Level Examination Program)

A nationwide system of credit-by-examination sponsored by the College Entrance Examination Board. This test awards college credit based on test scores.

CO & DS (Capital Outlay and Debt Service)

Trust funds established by the State under Article XII of the Florida Constitution with funds derived from a portion of fees collected for automobile license tags that distributed to school districts and community colleges. CO & DS funds finance construction of school and community college facilities and service debts incurred by them for construction of educational facilities.

College Credit

The type of credit assigned to courses or course-equivalent learning that is part of an organized and specified college degree and college credit certificate programs.

College Preparatory Instruction

Courses through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to enroll in college credit instruction. Section 1004.02 (11) Florida Statutes F.S.

Completer

A student who finishes a planned sequence of course or competencies designed to meet an academic or vocational occupational objective and has met all of the requirements of the institution for program completion.

Credit

Credit in the Fact book includes both college credit and vocational credit.

Continuing Workforce Education (CWE)

The classification of instruction designed to improve the job skills of employed persons. It may be tailored to a given employer and job (customized) or it may have broader applicability. Continuing Workforce Education (CWE) was formally Supplemental Vocational (Supp. Voc.).

DCT (Diversified Career Technology)

The purpose of this program is to provide students with “student-centered” selected occupational skills through employment related instruction and paid, on-the-job training, supervised by the employer and teacher/coordinator.

Direct Costs

The costs associated with conducting activities that are classified according to the principles and definitions in the federal Information Classification Structure (ICS).

DISAB (Disabled Student)

A student with a physical or mental impairment. The disability categories are self-reported by the student. Specific categories include visual, hearing, physical, speech, specific learning disability (psychological or neurological), or mental.

DISAD (Disadvantaged)

A student who is economically and/or academically disadvantaged.

Dual Enrollment

Enrollment of an eligible secondary or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.

Glossary Continued (Source: FCS Fact Book)

EAP

English for Academic Purposes

Educational and General Operations

Those activities supported by the general current fund and the restricted current fund.

Electronic Library Resources

Online full-text and abstract databases, newspapers, periodicals, journals, encyclopedias, directories, dictionaries, digitized materials, and e-books.

Enrollment

Enrollment is a duplicate count and refers to a count of students by course. A student will be counted for each course for which the student is enrolled.

First-Term, First-Year Student

First-Term, First-Year includes First-Time in College (FTIC) students, students enrolled in the Fall who were FTIC the prior summer, and students entering college for the first time after high school graduation with dual enrollment credit.

First-Year Student

A student who has completed less than 30 semester credits of undergraduate work.

FT (Full-Time) -- Credit Student

Any student enrolled for 12 semester credits or 24 or more contact hours during the Fall or Winter/Spring terms.

Full-Time Equivalent (FTE) Enrollment

Student semester hours divided by 30 for Advanced and Professional and Postsecondary Vocational instruction. For all other instruction, instructional clock hours divided by 900 hours. There are three kinds of FTE- Estimated, Projected, and Actual.

- Estimated Annual FTE for the current reporting year is based on the current FTE reported.
- Projected Annual FTE for future years is based on 3 to 6 historical years. The last historical year may be estimated.
- Actual FTE is the reported FTE as of the date of the report.

FTIC (First-Time in College) A student attending a college for the first time who has no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area leading to a degree or certificate

Full Costs

The costs related to producing a specific quantity of output. Full costing is accomplished only for instructional programs, the assumption being that instruction is the production function of the Florida Community Colleges.

General Current Fund

The fund used to account for resources that are available for the general financial requirements of the college, of which the only restrictions are those imposed by law or the budget.

Headcount

Headcount is an unduplicated count that counts each student only once regardless of the number of courses in which a student is enrolled.

IPEDS

Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics (NCES) of the U.S. Department of Education is a program that collects data as authorized by Section 490 of the Higher Education Amendments of 1992. Completion of the IPEDS surveys is an important part of each institution's Program Participation Agreement (PPA) with the Department of Education and is mandatory for eligibility for federal student financial assistance programs.

Glossary Continued (Source: FCS Fact Book)

LEP

Limited English Proficiency.

Library Materials Catalog via the Internet

The catalog of library-owned materials accessed by users through the Internet.

Library Materials Catalog via the Terminal

The catalog of library-owned materials accessed by users through dedicated LINCC (Library Information Network for Community Colleges) terminals.

LLL (Life Long Learning)

The classification for non-credit instruction of a community service nature, other than recreation or leisure, or the retaking of a course under specific circumstances.

Lower Level

The first two years of a baccalaureate degree program, also known as lower division. The term can refer to either the level of courses or the standing of a student. It traditionally consists of the freshman and sophomore year.

Matriculation Fees

The basic instructional charge paid by both resident and non-resident students per credit or credit equivalent.

Non-Degree Seeking Student

A student enrolled in courses for credit who has not declared that he/she is seeking a degree or other formal award.

Non-Resident

A student who is not a Florida resident and must pay the full tuition fees.

Other First-Year Student

A First-Year Student who is not a first-time in college (FTIC) student.

PECO (Public Education Capital Outlay and Debt Service Trust Fund)

The state bonding program for educational facilities in the public school, community college and university systems. Revenues are derived from the Gross Receipts tax on selected utility sales including electric, gas telecommunication services, co-generated electrical power transmission, including municipal corporations and recently added cable companies.

Printed Library Materials

Books, magazines, and other library materials physically housed at the institutional level.

Program Area

Program offerings are divided into the following types: Associate in Arts degree, College and Vocational Preparatory, Associate in Science degree, Associate in Applied Science degree, Postsecondary Vocational Certificate, Postsecondary Adult Vocational Certificate, Continuing Workforce Education, Adult Basic and Secondary (Adult High School and GED) Education, Community Instructional Services (Recreation and Leisure), Life Long Learning, and Apprenticeship.

Proprietary Electronic Library Resources

Commercial information databases available to community colleges under statewide license.

PSAV (Postsecondary Adult Vocational)- (Certificate Career Education)

Job Preparation programs, excluding Continuing Workforce Education, through which a student receives a vocational certificate upon completion of instruction.

Glossary Continued (Source: FCS Fact Book)

PSV (Postsecondary Vocational)- (Degree Career Education)

College credit job preparatory programs, through which a student receives an Associate in Science or Associate in Applied Science Degree, college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.

PT (Part-Time)

A student who is enrolled in less than 12 semester credits or less than 24 contact hours during the Fall or Winter/Spring terms.

Recreation and Leisure

The classification for non-credit, usually short courses, designed to enhance recreation and leisure instruction.

Resident for Tuition Purposes

A student who is a Florida resident per s.1009.21, F.S., and has maintained that residency for at least one year, and therefore eligible for the in-state tuition and fees rate.

Restricted Current Fund

The fund used to account for resources that are available for the operation and support of the educational programs but are restricted by donors or other outside agencies as to the specific purpose for which they may be expended.

Special Populations

People who meet the criteria for classification as having a Disability (DISAB), Limited English Proficiency (LEP), and/or Disadvantaged Economically (DISAD).

Tuition Fee

The instructional fee paid by non-resident students per credit or credit equivalent in addition to the matriculation fee.

Unexpended Plant Fund

The fund used to account for resources that are available for the acquisition or construction of physical property to be used for institutional purposes and resources designated for the major repair and/or replacement of institutional property.

Unweighted FTE (Full Time Equivalent)

FTE that have been calculated without using any weighting factors.

Upper Level

The last two years of a baccalaureate degree program, also known as upper division. The term can refer to either the level of courses or the standing of a student. It traditionally consists of the junior and senior years.

Vocational Credit

The type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational certificate program.

VOC. PREP. (Vocational Preparatory Instruction)

Adult general education through which persons attain academic and workforce readiness skills at the level of functional literacy (grade level 6.0 – 8.9) or higher so that such persons may pursue certificate career education or higher level career education. Competency-based instruction for students preparing to enroll in vocational credit instruction.

Workforce Education

Encompasses programs leading to Associate in Science degrees, Associate in Applied Science degrees, vocational certificates, college credit certificates, adult high school diplomas and GED's as well as continuing workforce and literacy training.