

**2020-2021 Collegiate High School Program Agreement Between
Monroe County School District and The College of the Florida Keys**

WHEREAS, Florida Statutes (F.S.) 1007.273, specifies the development of collegiate high school program(s) agreements between the School Board of Monroe County, Florida and the District Board of Trustees of The College of the Florida Keys for the purpose of providing a primary framework within which all future inter-institutional objectives and activities shall be described, and

WHEREAS, the School Board of Monroe County, Florida hereinafter referred to as “MCSD”, and the District Board of Trustees of The College of the Florida Keys, hereinafter referred to as “CFK” desire to implement the above statute, an articulation committee with representation from MCSD and CFK shall be established. A committee shall be formed by MCSD and CFK and shall consist of at least one member appointed by the Superintendent of MCSD and one member appointed by the President of CFK. The committee will vet the agreement with pertinent members of each institution and recommend the agreement to each Board.

For the 2020-21 Collegiate High School Program agreement, the articulation committee consisted of the Executive Director of Assessment and Accountability (MCSD) and the Vice President of Academic Affairs (CFK). Each member of the committee worked with internal constituents of their institution to come up with proposed modifications to the agreement. The committee negotiated and drafted the Collegiate High School Program Agreement. The Collegiate High School Program Agreement shall be reviewed and approved by the MCSD Superintendent, the CFK President and the respective Boards.

The term of this agreement shall commence August 1, 2020, and end July 31, 2021. This agreement shall continue for annual terms beginning August 1, 2020 unless terminated as hereinafter provided.

- A. MCSD and CFK shall review jointly this Agreement and performances of parties hereunder each year in order to assure both parties that it continues to serve their mutual interest.
- B. Either party shall have the right to terminate this Agreement by delivery of written notice to the other party not less than ninety (90) days prior to the effective date of said termination.

NOW, THEREFORE, MCSD and CFK for the consideration hereinafter described, agree as follows:

1. A ratification or modification of all existing articulation agreements

The signing of this agreement shall attest to the ratification of the Collegiate High School Program Agreement between MCSD and CFK.

2. A description of the process by which students and their parents are informed about opportunities for student participation in the Collegiate High School Program

CFK and MCSD will engage in a joint public relations campaign. Each year, prior to the beginning of the joint Collegiate High School Program publicity campaign, MCSD administration will ascertain that principals and guidance counselors understand that facilitating the Collegiate High School Program participation is a priority of the District and CFK; CFK shall do likewise with its faculty and staff. In addition, MCSD will host school curriculum nights which present Collegiate High School Program opportunities. Curriculum Guides will be distributed by MCSD which will outline Collegiate High School Program offerings. Information from these sessions will be shared with CFK.

CFK representatives will meet with each high school principal or designee to determine dates of school events at which the Collegiate High School Program can be promoted. At the events agreed upon by both parties, CFK representatives will notify students and parents of the option to participate and the student guidelines for the application process. The school principal or guidance counselors may ask CFK staff to be available to speak to 11th grade students regarding Collegiate High School Program opportunities. Included in the orientation will be a discussion of the purpose of the Collegiate High School Program, types of college degrees, career planning, and the implications of establishing a college transcript while still in high school. As freshman, students will be informed of eligibility criteria and options for participating in the Collegiate High School Program.

3. A delineation of courses and programs available to students eligible to participate in the Collegiate High School Program.

The Collegiate High School Program is the enrollment of an eligible secondary student in post-secondary courses creditable toward high school completion, a career certificate or an associate degree. The Collegiate High School Program, an articulated acceleration mechanism between MCSD and CFK, shall serve to shorten the time necessary for students to complete the requirements associated with the conference of a degree, broaden the scope of curricular options available to students, and increase the depth of study available for a particular subject by offering co-sponsored college credit courses to eligible high school students as provided in the Dual Enrollment Agreement. Students enrolled are exempt from the payment of registration, tuition, and laboratory fees.

The Collegiate High School Program is a form of Dual Enrollment permitting high school students to enroll in college courses on a full-time basis at CFK's main campus or one of its centers. Collegiate High School Program students must be enrolled in their local high school and obtain advance approval from their high school principal to participate in the program ensuring that their college credits apply toward high school graduation. Participation in the Collegiate High School Program shall be limited to students in grades 11 and 12. A student must enroll in a minimum of 15 college credit hours per semester or the equivalent to 15 college credit semester hours to participate in the Collegiate High School Program; however, a student may not be required to enroll in more than 15 college credit hours per semester or the equivalent.

CFK and MCSD do hereby agree with each other as follows:

Course Offerings – The Collegiate High School Program course offerings will be determined annually by the Articulation Committee. The program will only include college-level credit courses and will be in accordance with the Dual Enrollment Agreement.

Approval to enroll in a Dual Enrollment course does not guarantee applicability toward satisfaction of requirements for eligibility for the Collegiate High School Program.

Appendix A provides detailed information regarding the Collegiate High School Program courses for academic year 2020-21.

4. A description of the process by which students and their parents exercise options to participate in the Collegiate High School Program

Students and parents who wish to exercise their option to participate in the Collegiate High School Program must follow the enrollment process below. Collegiate High School Program students may sign up for courses during the same time frame as traditional students.

- A. Think about your education and career goals. The website www.floridashines.org is an excellent educational planning website.
- B. Browse through the CFK catalog to identify the degree programs and courses that interest you.
- C. Meet with your school counselor to discuss your goals and the CFK accelerated education options that can help you reach them.
- D. Arrange for free college placement testing (PERT) if you plan to enroll in college credit classes and have not taken an appropriate college placement test.
 - 1) Students must make an appointment to take the PERT test.
 - 2) To make an appointment, students must complete the PERT Authorization Form with their high school counselor and return it to CFK after completing the CFK Dual Enrollment Application for Admission.
 - 3) Alternatively, the counselor can call the testing coordinator at the appropriate campus to schedule an appointment and the student must show up 30 minutes prior to testing with all completed forms.
 - 4) Once the student has been assigned a student ID by CFK, they may take the PERT test.
 - 5) Students are responsible for returning test scores to their high school counselor.
- E. Complete all sections of the CFK Dual Enrollment Authorization Form and secure all the required signatures.
- F. Meet with a CFK Academic Advisor to review and approve suggested classes.
- G. Submit completed authorization forms to the CFK Admissions/Enrollment Office for processing.
- H. Parents and students should familiarize themselves with CFK's course drop and withdraw policies.
 - 1) Students may drop from a course only during the published drop period. This effectively removes the course from the student's transcript.
 - 2) After the CFK drop period has passed, students may withdraw from the course up to the 70% point of the course. Students must follow the approved CFK drop and

withdraw procedure. Courses from which students withdraw from will appear on the student’s transcript with a grade of a “W”.

3) For specific dates, please consult the academic calendar on the CFK website.

5. Initial student eligibility requirements for participation in the Collegiate High School Program

The Florida Department of Education released an Emergency Order (EO), DOE Order No. 2020-EO-02, in response to COVID 19. In section VIII(d), the emergency order states:

The testing requirement for student eligibility for initial enrollment in college credit dual enrollment courses taken through December 31, 2020, provided in section 1007.271(3), is suspended.

Per State of Florida guidance, this EO does not eliminate the unweighted 3.0 GPA requirement for initial eligibility and, “Florida College System institution boards of trustees may establish additional initial student eligibility requirements”, F.S. 1007.271(3).

As mutually agreed upon and in accordance with the EO and state guidance, the following additional initial eligibility requirements (alternative methods) along with the unweighted high school GPA of 3.0 will be used to determine college ready placement for enrollment.

Course Number	Dual Enrollment Alternative Criteria
ENC1101	<ul style="list-style-type: none"> • PSAT 8/9 or PSAT/NMSQT Scores <ul style="list-style-type: none"> • An ERW score \geq 390 on the Grade 8 PSAT 8/9 or; • An ERW score \geq 410 on the Grade 9 PSAT 8/9 or; • An ERW score \geq 430 on the Grade 10 PSAT/NMSQT or; • An ERW score \geq 460 on the Grade 11 PSAT/NMSQT or; • FSA (Florida Standards Assessment) <ul style="list-style-type: none"> • 2020 English Language Arts English AND Reading Level \geq 4 or; • ‘B’ or better grade in High School Honors English, or any English course offered through the AP, IB, or Cambridge/AICE programs
MAC 1105 STA 2023	<ul style="list-style-type: none"> • PSAT Scores (includes PSAT 8/9, PSAT 10 and PSAT/NMSQT) of 530 or higher • FSA (Florida Standards Assessment) <ul style="list-style-type: none"> • 2020 Mathematics FSA Level \geq 4 or; • End-of-Course (EOC)

	<ul style="list-style-type: none"> • Most recent Math Assessment (Algebra I or Geometry): Level 4 or 5 or; • ‘B’ or better grade in Algebra 2 Honors, Pre-Calculus, Calculus, or any Mathematics course offered through the AP, IB, or Cambridge/AICE programs
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If the Florida Department of Education Emergency Order (EO), DOE Order No. 2020-EO-02, in response to COVID 19, is not extended past December 31, 2020, then any new dual enrollment students for spring 2021 must meet the original criteria outlined below with regard to placement testing.

MCSD and CFK have developed enrollment criteria and a screening process to identify and select students for enrollment in the Collegiate High School Program as to assure that students selected are appropriately prepared to benefit from college-level courses. The enrollment criteria are:

- Student must be an eligible secondary student as defined in Florida Statute 1007.271 with an unweighted high school GPA of 3.0 and demonstrated readiness for college course work through scores on the College Placement Test (CPT), Postsecondary Educational Readiness Test (PERT), ACT, and/or SAT. For students who do not meet the GPA requirements, the high school principal may make a recommendation to the Vice President of Academic Affairs to grant an exception. The high school principal will draft a letter providing evidence as to why an exception should be made for the individual student. The Vice President of Academic Affairs will make a decision based upon evidence presented by the principal which would indicate that the student is capable of academic success in a college level setting.
- Recommendation from the guidance counselor, assistant principal or the principal.
- Expressed intent by the student to pursue a postsecondary degree.
- In addition to prerequisites listed in the current CFK catalog, if a course has no placement prerequisite, the students must score at college level reading on the PERT, ACT, or SAT.
- Students must satisfy the college preparatory testing requirements of Section 1008.30(4)(a), F.S. and Rule 6A-10.0315, F.A.C., which is hereby incorporated by reference. Students who have been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics, as determined by scores on a postsecondary readiness assessment identified in Rule 6A-10.0315, F.A.C., shall not be permitted to enroll in the Collegiate High School Program.
- In order to remain eligible for enrollment in the Collegiate High School Program, students must maintain the high school grade point average required for initial enrollment.
- Students whose CFK cumulative grade point average falls below 2.0 will not be eligible to continue participation in the Collegiate High School Program.
- In order to be considered a Collegiate High School Program student, the student must enroll in a minimum of fifteen (15) college credit hours each semester.

- Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in the Collegiate High School Program if the student is disruptive to the learning process such that the progress of other students or the efficient administration of any course is hindered.

MCS D guidance counselors or a designee will monitor student performance and eligibility for the Collegiate High School Program.

6. A delineation of the high school credit earned for the passage of each Collegiate High School Program course

High school credit will be awarded by MCS D as mandated by the current *Dual Enrollment Equivalency List* found here: [Dual Enrollment Equivalency List](#). Any course in the Statewide Course Numbering System, with the exception of remedial courses and physical education skills courses, may be offered as Dual Enrollment. Three-credit (or equivalent) postsecondary courses taken through Dual Enrollment that are not listed in the *Dual Enrollment Equivalency List* shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in this dual enrollment articulation agreement.

7. A description of the process for informing students and their parents of Collegiate High School Program expectations

CFK and MCS D will make use of jointly agreed-upon advising documents designed to inform students about college level expectations and to assist students with program planning and course decisions. This information is also covered in orientation sessions.

A formalized process has been designed between the high school counselor and CFK. The information listed below has been added to the CFK Dual Enrollment Authorization Form and the CFK Dual Enrollment Application for Admission.

- a) Any letter grade below a “C” will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C.; however, all grades are calculated in a student’s GPA and will appear on their CFK transcript.
- b) All grades, including “W” for withdrawal, become a part of the student’s permanent CFK transcript and may affect subsequent postsecondary admission.
- c) While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.
- d) In order to continue participation in the Collegiate High School Program, students must maintain the high school grade point average required for initial enrollment.

8. The registration policies for Collegiate High School Program courses as determined by the postsecondary institution

Collegiate High School Program students may enroll in classes during the same time periods approved for non-Collegiate High School Program students in the academic calendar.

Students and parents should be made aware of the College's drop policies and deadlines.

Curriculum Standards – In compliance with CFK's academic policies and Florida Rule 6A 14.064, F.A.C., the following curriculum standards shall be adhered to:

Evaluation:

- (a) CFK shall analyze student performance in the Collegiate High School Program to ensure that the level of preparation and future success is comparable with non-Collegiate High School Program postsecondary students. CFK shall conduct follow-up analysis on grades of Collegiate High School Program students in subsequent college courses taken at CFK to ensure that level of preparation and future success is comparable with non-Collegiate High School Program postsecondary students. Analyses and recommendations shall be shared and reviewed with the principal and local school district.
- (b) MCSD shall use information provided by CFK to analyze course and instructor evaluations for Collegiate High School Program courses on the high school campus. Analyses and recommendations shall be shared and reviewed by both CFK and the high school.
- (c) Any course-, discipline-, college-, or system-wide assessments that a postsecondary institution requires in non-Collegiate High School Program sections of a course shall also be used in all Collegiate High School Program sections of the course.
- (d) CFK shall compare student performance, to include final grade and exam, of the Collegiate High School Program course offerings on high school campuses and the CFK campuses to ensure that results are comparable to non-Collegiate High School Program sections. Results will be made available to the principal, MCSD, the CFK president, and the Florida Department of Education.

9. The responsibilities of the school district regarding the determination of student eligibility before participating in the Collegiate High School Program and the monitoring of student performance while participating in the Collegiate High School Program

Student Advising – High school counselors are responsible for advising students relative to their Collegiate High School Program curricular choices and insuring that they meet the requirements for high school graduation. CFK communicates as needed with high school counselors regarding degree/course requirements.

All students are strongly encouraged to meet with their high school guidance counselor to determine the appropriate courses to meet their high school graduation requirements and count toward postsecondary academic goals. This step applies to students taking classes at the high school location as well as to those enrolled at a CFK campus.

CFK will provide academic advising services for students participating in the Collegiate High School Program that will consist of the following components:

At or near the start of the student's first term of enrollment, he/she will be contacted by CFK and provided the opportunity for an in-person advising session. Advising sessions will be provided at the high school or CFK site. As part of the advising session, the following topics will be covered:

- CFK program options
- Program planning
- Common pre-requisite planning
- Methods for coordinating high school and CFK course planning

Collegiate High School Program students will have the same access to advising and program planning tools and resources that traditional CFK students have. In addition, students with disabilities will have access to high school guidance counselors in coordination with Coordinator for the Office for Students with Disabilities. Students with disabilities will address transition activities through the development of postsecondary goals on their Individual Education Plans.

Students will be provided access to a qualified CFK advisor on an appointment basis throughout the year. Before registering for Collegiate High School Program courses, all students must meet with their high school counselor for advising and approval of course selection.

Student Monitoring – High school counselors will monitor students' eligibility to continue to participate in the Collegiate High School Program and will verify eligibility on the CFK Dual Enrollment Authorization Form.

To monitor student progress, a CFK representative will contact the high school counselor and CFK advising staff if a student is not mastering the class and is in danger of receiving a D or F. The high school counselor will contact the student and discuss the situation and options for success.

PERT Testing – The PERT may be administered to high school students by CFK upon request by the MCSD high school principal or counselor at times and places based on mutual agreement. This test date will vary by campus. The 45-day waiting period can be waived by request of the principal or counselor.

To be permitted to take the PERT for Collegiate High School Program purposes, all students must complete the CFK Dual Enrollment Application for Admission and PERT Authorization Form. The student must bring the completed PERT Authorization Form to the CFK assessment staff member on the date the test has been scheduled. This form will be provided to each high school. Students who wish to take the PERT who qualify under 1008.30 F.S. will not be required to complete an application for admission. However, MCSD will provide CFK with all required biographical data of students who wish to take the PERT under 1008.30 F.S. This information will be provided to CFK in an electronic format.

Students seeking to take the PERT for Collegiate High School Program purposes and those seeking to take the PERT under 1008.30 F.S. will not be tested in the same cohort. Every effort will be made to ensure all Collegiate High School Program testing and 1008.30 F.S. testing will be completed in a timely manner to meet DOE deadlines. All retesting will take place at CFK.

The PERT may be administered at a testing center at CFK or on the high school campus as arranged by mutual consent. Reasonable accommodations will be provided at the test site for the administration of the PERT to students with disabilities.

Should CFK administer the test, CFK will be responsible for providing test security, procedures and instructions at all testing sites. In this event, a CFK staff member will provide test materials and test administration at all testing sessions.

Should CFK administer the test at the high school, the PERT will be administered on a mutually agreed upon schedule with each participating high school and CFK. The individual testing administration will be scheduled to allow for the full-time period allowed for the administration of the PERT.

The PERT may be administered to students in high school as determined by each participating high school principal. Each high school will be responsible for notifying students about the test. CFK will provide the PERT test materials at no charge to MCSD students to qualify for the Collegiate High School Program for the administration of the first two testing attempts. Additional request for PERT test administration will be charged to the student at a rate of \$10 per re-test. Students who are testing under 1008.30 F.S. requirements will not be charged for PERT testing.

CFK will provide test results for individual students immediately following the test. Aggregate electronic results files will be provided to each high school and the MCSD district office at the end of each semester or as requested.

10. The responsibilities of the Florida College System institution regarding the transmission of student grades in Collegiate High School Program courses to the school district.

Student grades will be reported in accordance with the Dual Enrollment agreement.

11. A funding provision that delineates costs incurred by each entity

Tuition and Fees – Collegiate High School Program students shall be exempt from the payment of registration, tuition, laboratory, and book fees (1007.271(13) F.S.)

Textbooks – Textbooks/instructional materials used in Collegiate High School Program classes must be the same or comparable with those used in other postsecondary courses at CFK with the same course prefix and number. CFK instructional staff will advise the school district of instructional material requirements as soon as that information becomes available, but not later than 45-day prior to a course being offered. Textbooks shall be provided to the student at no cost. Textbooks purchased by MCSD remain the property of the school district and must be returned by students at the end of each term. Students should contact their guidance counselor for the current textbook procedure.

Financial Arrangements (Responsibility for Cost) – In accordance with state law, MCSD shall pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance

Program to CFK when such instruction takes place on the postsecondary campus to cover instructional and support costs incurred by the postsecondary institution.

When Dual Enrollment is provided on the high school site by CFK, the school district shall reimburse the costs associated with the proportion of salary and benefits and other costs as defined in statute.

When Dual Enrollment is provided on the high school site by school district faculty, the school district shall be responsible for any costs as defined in statute.

Accordingly, CFK will submit an invoice to MCSD at the end of the drop period of each term (fall, spring) that reflects the costs of enrollment (credit hours of dual enrollment students enrolled in courses in face-to-face, hybrid, or online formats) as of end of the drop deadline on campus times the standard tuition rate \$71.98 and, for classes held at the high school, salary and travel reimbursement for CFK instructors who taught dual enrollment courses at the high schools.

MCSD shall also pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under Dual Enrollment as provided in s. 1011.62(1)(i), F.S.

As part of the cooperative efforts between MCSD and CFK, each agency shall be responsible for its own cost of instructors hired to teach dual enrollment courses. Instructional materials used in Dual Enrollment must have a life of at least three (3) years or if changed before then, must be approved by the Articulation Committee. MCSD will pay for the cost of student textbooks. When given 30 days' notice of disabilities, CFK will provide and pay for the accommodations listed below:

- assistance in admission and course registration
- information and referrals to campus and community services
- advice on classroom accommodation
- liaison to faculty, provides assistance to faculty on effectively working with students with disabilities
- instructor notification of student with disability (only with student's permission)
- readers, note takers, interpreters
- equipment loan
- modified or extended test taking
- course substitutions
- accessible building and classrooms
- tutors

When classes are taught on a high school campus, MCSD will assume the cost of required accommodations to meet the expectations of the Individual Educational Plans.

12. Any institutional responsibilities for student transportation, if provided

Transportation – Transportation for any student receiving Collegiate High School Program instruction at any facility other than an MCSD school campus shall be provided by the student and/or the parent/guardian of such students.

The Collegiate High School Program Agreement is completed annually and submitted to the Department of Education by the Florida College System institution by January 1st of each year prior to the effective academic year.

Appendix A

The courses and instructors listed below are subject to change based on instructor availability.

Collegiate High School Program available at CFK’s Main Campus, Key West, FL

Fall Semester:

ENC 1101	English Composition	3 college credits	Dr. Emily Weekley
MAC 1105	College Algebra	3 college credits	Amber Severson
SLS 1101	Preparing for Student Success	3 college credits	Charles Goulding
MUL 1010	Music Appreciation	3 college credits	James King
PSY 2012	General Psychology	3 college credits	Dr. Katheryn Eads

Spring Semester:

ENC 1102	English Composition II	3 college credits	Dr. Emily Weekly
CGS 1100	Intro to Computer Applications*	3 college credits	Steve Prettyman
MAC 1147	Precalculus Algebra/Trigonometry	4 college credits	Amber Severson
AMH 2020	History of the US 1876-1945	3 college credits	Kirsten DeVries
ARH 1000	Art Appreciation	3 college credits	Ann Labriola

Total Credit Hours: 31

*MICRO069 Microsoft Office Specialist (MOS) Bundle Certification (3 out of 6 - Word, Excel, PowerPoint, Access, Outlook, SharePoint)

The aforementioned courses are offered in a technology enhanced format, which includes course resources and components available via CFK’s learning management system.

Collegiate High School Program available at Marathon High School and the CFK Middle Keys Center, Marathon, FL

Fall Semester:

ENC 1101	English Composition	3 college credits	Dr. Craig Titus
MAC 1105	College Algebra	3 college credits	Dr. Marcial Echenique
SLS 1101	Preparing for Student Success	3 college credits	Dr. Craig Titus
HFT 1002	Intro to Hospitality and Tourism **	3 college credits	Elena Mihalcea
PGY 1800C	Digital Camerawork**	3 college credits	Shannon Perkins

Spring Semester:

ENC 1102	English Composition II	3 college credits	Dr. Craig Titus
ECO 2013	Macroeconomics**	3 college credits	Priscilla Block
MAC 1147	Precalculus Algebra/Trigonometry	4 college credits	Dr. Marcial Echenique
OCE 1001	Intro. to Oceanography**	3 college credits	Dr. Michelle Walsh
AMH 2020	History of US, 1876-1945**	3 college credits	Joy Laufle

Total Credit Hours: 31

*American Hotel & Lodging Educational Institute Certificate – Hospitality Today (one academic certification towards eight required for the Hospitality Operations Certificate)

** Courses are delivered 100% online using CFK’s learning management system. All other courses are offered in a technology enhanced format, which includes course resources and components available via CFK’s learning management system.

IN TESTIMONY WHEREOF, THE DISTRICT SCHOOL BOARD OF MONROE COUNTY,
FLORIDA AND THE DISTRICT BOARD OF TRUSTEES OF THE COLLEGE OF THE
FLORIDA KEYS

Hereto have caused this contract to be executed by the undersigned officials as duly authorized
on this 23rd day of June, 2020.

THE SCHOOL BOARD OF MONROE COUNTY, FLORIDA

BY:  June 23, 2020
Chairwoman, Mindy Conn Date

BY:  June 23, 2020
Superintendent, Mr. Mark T. Porter Date

THE DISTRICT BOARD OF TRUSTEES OF THE COLLEGE OF THE FLORIDA KEYS

BY:  6/30/2020
Chairperson, Ms. Stephanie Scuderi Date

BY:  6/30/2020
President, Dr. Jonathan Gueverra Date