

# Dual Enrollment Admission Application



**Monroe County School District Students: Complete Page 1 ONLY**  
**Home School Students: Complete Pages 2-3 ONLY**

## Monroe County School District Dual Enrollment Admission Application

Student Name: \_\_\_\_\_

Select Category:     Dual Enrollment     Early Admission     Collegiate High School Program

### **COUNSELOR INFORMATION (TO BE COMPLETED BY GUIDANCE COUNSELOR)**

The above named student has the approval of our high school to enroll in dual enrollment courses and will receive credit toward high school graduation upon successful completion of such courses. My signature below certifies that this student currently maintains the required 3.0 GPA on a 4.0 un-weighted scale and has a qualifying college ready assessment score on one the following: ACT, SAT, or PERT. \*Students who do not meet the GPA requirements mentioned must have the recommendation and signature of the principal.

### **PLEASE INDICATE STUDENT’S COLLEGE READY SCORES:**

Approved Placement Test	Reading		English		Mathematics		Test Date
	Minimum Score	Student Score	Minimum Score	Student Score	Minimum Score	Student Score	
ACT	19		17		21		
SAT	24		25		25.5		
PERT	106		103		123		

High School Counselor Name: \_\_\_\_\_

High School Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

High School Principal Name: \_\_\_\_\_

High School Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Monroe County School District Students: Complete Pages 1 & 2 ONLY**  
**Home School Students: Complete Pages 2-3 ONLY**

### Home School Dual Enrollment Admission Application

Student Name: \_\_\_\_\_

Select Category:   \_\_\_ Dual Enrollment   \_\_\_ Early Admission   \_\_\_ Collegiate High School Program

**Parent Agreement:** After careful consideration of the purposes and guidelines of the accelerated education program provided by current legislation, I believe that the best interests of my child will be met by enrollment in this program at The College of the Florida Keys. I agree to cooperate fully with CFK during my child's enrollment in this program. I understand that my child's enrollment in courses that will count toward high school graduation will be permitted with a non-assessment of fees in accordance with current legislation. Further, I understand that supplies and books associated with any enrollment are the responsibility of the student. I hereby certify that my child has completed the 9th grade. I lieu of a school transcript or pupil progression plan, I agree that at the request of the college I will provide a portfolio documenting my child's grade level.

I also hereby certify that my child's grade point average (GPA) in the home school curriculum in which they are engaged meets the statutory minimum of 3.0. If my child has been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics, as determined by scores on a postsecondary readiness assessment identified in Rule 6A-10.0315, F.A.C., and has already taken 12 credit hours of dual enrollment, I certify that the student is concurrently enrolled in a secondary course(s) in the basic competency area(s) for which they have been deemed deficient by the postsecondary readiness assessment.

**Student Agreement:** I agree with my parent/legal guardian that enrollment in the accelerated program offered at The College of the Florida Keys is in my best interest. I agree to cooperate fully with CFK during my enrollment in this program. I understand that fees will be non-assessed for courses used to meet high school graduation requirements; books and supplies are my responsibility.

By signing this form, I acknowledge the following college/course level expectations:

1. Any letter grade below a "C" will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C.; however, all grades are calculated in a student's GPA and will appear on their college transcript.
2. All grades, including "W" for withdrawal, become a part of the student's permanent college transcript and may affect subsequent postsecondary admission.
3. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses, which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.
4. Students should carefully select courses to meet degree requirements, including approved program common prerequisite courses, in order to minimize student and state costs for excess hours.
5. In order to continue participation in dual enrollment, students must maintain a 3.0 un-weighted high school GPA.
6. Dual Enrollment students should utilize the Degree Program Requirement resources provided on the [Florida Shines web site](#) to minimize enrollment in a random selection of CFK courses.

Parent/Legal Guardian Name: \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**TO BE COMPLETED BY HIGH SCHOOL PARENT/LEGAL GUARDIAN ONLY**

The above named student has the approval of his or her parent/legal guardian to enroll in dual enrollment courses and will receive credit toward high school graduation upon successful completion of such courses. My signature below certifies that this student currently maintains the required 3.0 GPA on a 4.0 un-weighted scale and has a qualifying college ready assessment score on one of the following: ACT, SAT, or PERT.

**PLEASE INDICATE STUDENT'S COLLEGE READY SCORES:**

Approved Placement Test	Reading		English		Mathematics		Test Date
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PERT	106		103		123		

**COUNTY SCHOOL BOARD NOTIFICATION**

In compliance with F.S. 232.02, the parent/legal guardian of the above named student has notified, in writing, the Superintendent of Schools of the intent to establish and maintain a Home Education Program.

School Board Official Signature: \_\_\_\_\_

County: \_\_\_\_\_ Date: \_\_\_\_\_